



**ILT**

**ilt.edu • (605) 692-9337**

910 4th St., PO Box 833

Brookings, SD 57006

# **CHRIST**

## **COLLEGE**

2022–2023

# **ACADEMIC CATALOG**



# WELCOME TO THE **CHRIST COLLEGE**

The Christ College of the Institute of Lutheran Theology preserves, promotes and propagates the classical Christian tradition from a Lutheran perspective. Christ College does this by engaging students in the word of God, critical thinking, and preparation to serve the Church and the world in the vocation to which they are called.

# TABLE OF CONTENTS

## About ILT

- Academic Calendar . . . . . 6
- Mission Statement . . . . . 8
- Vision Statement . . . . . 8
- Our Values . . . . . 9
- Accreditation . . . . . 10
- Student Achievement . . . . . 10
- Theological Foundations . . . . . 10
- Philosophical Presuppositions . . . . . 11

## Admissions and Academic Policies. . . . . 13

- Admissions . . . . . 14
- Tuition and Fees . . . . . 16
- Academic Policies. . . . . 19

## Student Services . . . . . 27

## Learning Resources . . . . . 29

## Biblical Studies Program . . . . . 32

- Associate of Arts in Biblical Studies . . . . . 34
- Bachelor of Arts in Biblical Studies . . . . . 36

## Entrepreneurial Studies Program. . . . . 40

- Associate of Arts in Entrepreneurial Studies . . . . . 42
- Bachelor of Arts in Entrepreneurial Studies . . . . . 44

## History of Religions Program . . . . . 47

- Associate of Arts in History of Religions . . . . . 49
- Bachelor of Arts in History of Religions. . . . . 51

## Humanities Program . . . . . 55

- Associate of Arts in Humanities. . . . . 57
- Bachelor of Arts in Humanities . . . . . 59

<b>Ministry Program . . . . .</b>	<b>63</b>
Associate of Arts in Ministry . . . . .	65
Bachelor of Arts in Ministry . . . . .	68
<b>Theology Program . . . . .</b>	<b>74</b>
Associate of Arts in Theology . . . . .	76
Bachelor of Arts in Theology . . . . .	78
<b>Course Descriptions . . . . .</b>	<b>82</b>
Biblical Theology (BT) . . . . .	83
Classics (CLS) . . . . .	87
Communications (COM) . . . . .	87
Education (EDU) . . . . .	89
Historical and Systematic Theology (HST) . . . . .	89
History (HIS) . . . . .	93
Law (LAW) . . . . .	94
Literature (LIT) . . . . .	94
Mathematics (MTH) . . . . .	95
Missions and Evangelism (MEV) . . . . .	95
Natural Science (SCI) . . . . .	96
Pastoral Theology (PT) . . . . .	96
Philosophical Theology and Ethics (PTE) . . . . .	99
Philosophy (PHL) . . . . .	101
Psychology (PSY) . . . . .	102
Religion (REL) . . . . .	102
Sociology (SOC) . . . . .	105
<b>Board of Directors . . . . .</b>	<b>107</b>
<b>Personnel . . . . .</b>	<b>108</b>
Undergraduate Faculty . . . . .	108
Adjunct Undergraduate Faculty . . . . .	109
Administration and Staff . . . . .	110

# ACADEMIC CALENDAR

## Summer Session 2022

May 16	Deadline for Early Registration
June 6	Classes Begin
June 17	Last Day to Drop/Add
<b>July 4</b>	<b>Independence Day – No Classes</b>
July 29	Last Day of Classes/Finals
August 3	Final Grades Submitted to Registrar

## Fall Semester 2022

August 1	Deadline for Early Registration
August 15	Deadline for Financial Aid/Scholarship
August 22	Classes Begin
August 22	Deadline for December Graduation Application
September 2	Last Day to Add/Drop
<b>September 5</b>	<b>Labor Day – No Classes</b>
November 4	Last Day to Withdraw
November 22-25	Thanksgiving Break – No Classes
December 9	Last Day of Classes
December 12-16	Finals Week
December 21	Final Grades Submitted to Registrar

## January Term 2023

December 13	Deadline for Early Registration
January 3	Classes Begin
January 6	Last Day to Drop/Add
January 13	Last Day to Withdraw
January 24	Last Day of Classes/Finals
January 27	Final Grades Submitted to Registrar

## Spring Semester 2023

January 5	Deadline for Early Registration
January 15	Deadline for Financial Aid/Scholarship
January 26	Classes Begin
January 26	Deadline for May/August Graduation Application
February 8	Last Day to Drop/Add
April 6	Maundy Thursday – No Classes
April 7	Good Friday – No Classes
April 14	Last Day to Withdraw
May 12	Last Day of Classes
May 15-19	Finals Week
May 24	Final Grades Submitted to Registrar

## Summer Session 2023

May 16	Deadline for Early Registration
June 5	Classes Begin
June 9	Last Day to Drop/Add
July 4	Independence Day – No Classes
August 1	Last Day of Classes/Finals
August 8	Final Grades Submitted to Registrar

# ABOUT ILT



## **Mission Statement**

ILT, as an institution of higher education, shall preserve, promote, and propagate the classical Christian tradition from a Lutheran perspective.

## **Institutional Learning Goals**

ILT graduates will understand Scripture, as centered in Jesus Christ, in its historical and cultural contexts, as well as discern its implications within the contemporary cultural contexts in which they live and serve.

ILT graduates will distinguish among differing theological perspectives, exhibiting openness in theological adjudication and interaction as all are brought beneath Christ and his cross.

ILT graduates will learn the skills to live their Christian vocations in a manner that is biblically faithful, theologically sound, and culturally relevant.

ILT graduates will be equipped to propose innovative solutions to traditional and emerging problems through diverse fields of study in the light of God's Word.

ILT graduates will exhibit lifelong Christian discipleship by seeking truth and participating ethically in learning communities.

## **Vision Statement**

Centered in the Word of God and the Cross of Christ, ILT students will be grounded in the Bible, rooted in the classical Christian tradition, understand the contemporary cultural horizon, and think critically in the proclamation and advancement of the Gospel.



## Our Values



**BOLD:** We are bold in asserting the truth of the gospel. ILT confesses with ultimate urgency the gospel of Jesus Christ once delivered to the saints, as it is proclaimed in the Holy Scripture and confessed in the Lutheran Symbolic Books, without compromise or abridgment.

Romans 1:16: “For I am not ashamed of the gospel; it is the power of God for salvation to everyone who has faith. . .”



**BOUND:** We are bound in our submission to the cross of Jesus. ILT does not glory in possessing truths about Jesus Christ, but is captured by the truth of Jesus Christ, and him crucified and risen.

1 Corinthians 2:2: “I decided to know nothing among you except Jesus Christ, and him crucified.”



**OPEN:** We are open in listening to all who may contribute to the theological task. ILT is committed to freedom of inquiry and expression in service to understanding and proclaiming the truth of the gospel.

2 Corinthians 10:5: “We take every thought captive to obey Christ.”



**CRITICAL:** We are critical in our examination of all truth claims.

ILT fosters the right use of reason and demands intellectual honesty from all members of its community.

Romans 12:2: “Do not be conformed to this world, but be transformed by the renewing of your minds, so that you may discern what is the will of God—what is good and acceptable and perfect.”



**INDEPENDENT:** We are independent in carrying out our mission.

ILT is not captive to any external restrictions but is free to serve the whole church and the world at large with integrity and faithfulness.

1 Corinthians 9:22b: “I have become all things to all people, that I might by all means save some.”



**HOSPITABLE:** We are hospitable in serving our students. ILT seeks to make an excellent theological education available to students regardless of their location or circumstances.

2 Corinthians 6:3: “We are putting no obstacle in anyone’s way, so that no fault may be found with our ministry.”

## Accreditation

The Institute of Lutheran Theology has fully credentialed faculty members and a complete staff to serve students and faculty. ILT is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (5850 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, Telephone: 407-207-0808) to grant degrees at the undergraduate and graduate levels.

## Student Achievement

ILT began offering classes in 2009. As of December 31, 2020, fifteen persons have graduated with the Master of Divinity and all are employed as full-time pastors in congregations. Eight have graduated with the Master of Arts in Religion degree, of whom four are known to be employed in Christian ministry. Thirty-eight persons have received the Pastoral Ministry Certificate; of those, twenty-two are employed in ministry positions; the rest are engaged in volunteer ministry or intermittent paid ministry. Four persons have received the Master of Sacred Theology degree and they remain involved in their congregations. Two persons have received their Doctor of Ministry degree and continue to pastor their congregations.

## Theological Foundations

Because the Institute of Lutheran Theology is established as a theological endeavor holding to the reality of God and the scandal of the cross, the authority of Scripture, the truth of Lutheran affirmations, and the notion that the church is hidden yet revealed, the Institute of Lutheran Theology says certain things about God, Christ, the Holy Spirit, humanity, the church, and the end times.

### God

*Is the God who hides and the God who reveals himself.* God hides behind the mask of his attributes in order to reveal himself in his Word.

### Christ

*Is the finite human who contains the infinite divinity.* Jesus Christ—true God from eternity & true man born of the Virgin Mary—is the Word of God, the Savior of the world, and our Lord; he was crucified for our trespasses and raised for our justification.

## The Holy Spirit

*Is the Spirit who creates out of nothing.* Working through the Word and Sacraments alone—apart from reason and free will, the Holy Spirit creates faith in Christ where there had only been the nothingness of unbelief.

## Believers

*Are simultaneously and totally saint and sinner.* During the days of their Baptism, believers are totally justified and sanctified, possessing already their eternal life, yet they are at one and the same time totally sinful and waiting upon their mortal end.

## The Church

*Is always in need of reform.* Whenever the church seeks to be known outside of its concrete signs (Word, Baptism, Supper, Absolution, Ministry, Prayer, and Cross), it needs reformation; that is—the repentance delivered through the preached Word of God.

## The End Time

*Is in Jesus Christ, who is the new creation.* The kingdom has come and already comes in the person of Jesus Christ. It comes to faith now and will come in visible glory on the last day.

## Philosophical Presuppositions

In addition to our commitment to Scriptures and the Lutheran Confessions, five foundational principles shape our curriculum and thinking:

### Theological Realism

*God is real and exists beyond human awareness, conception, and language.* Accordingly, when we pray, we do not pray to ourselves, but to a God whose existence does not depend upon us.

### Semantic Realism

*God's gift of language enables us to make truth claims about God.* Human emotion, thought, and language do not ultimately determine what is true or false about God, but rather our language reflects the determinate contour of the divine.

## Theophysical Causality

*God can and does act in the world.* Divine action must not be construed only metaphorically.

## A Lutheran Theology of Nature

*God expresses Himself in the natural order.* Conversation with science and technology furthers our recognition that God expresses Himself in the natural order in ways that inform our understanding of the divine.

## The Internal Clarity of Scripture

*God's Word is clear, not obscure.* God's revelation is expressed clearly in Holy Scripture, whose words can be understood by the reader as the Holy Spirit interprets their meaning.



# ABOUT ADMISSIONS

## Table of Contents

Admission Requirements . . . . .	14
Applying for a Program . . . . .	14
Admission Status . . . . .	14
Non-Discrimination Policy . . . . .	14
Transfer of Credit Policy . . . . .	15
Readmission Procedures . . . . .	15
Orientation . . . . .	15



## Admission Requirements

Admission requirements vary for each program and are listed in the program descriptions below.

## Applying for a Program

Students apply for a program by filling out an online application (accessible at [ilt.edu/apply-now/](http://ilt.edu/apply-now/)) and providing the other materials required for an application listed under each program.

## Admission Status

Admission may be granted with one of the following qualifications:

### Full Admission

This status signifies that the applicants have met all admission requirements and are matriculated candidates for a degree.

### Provisional Admission

This status is given to applicants under one of two conditions:

1. Applicants have met all requirements in principle but lack one or more official documents. When the materials required are provided to the Office Enrollment Services, the status is changed to Full Admission. The fulfillment of the condition is the responsibility of applicants.
2. Applicants who have outstanding credentials in other areas but has an admission GPA below what is required for the program may be admitted provisionally on Academic Probation. Students must maintain at least a 2.7 GPA for the status to be changed to full admission.

## Non-Discrimination Policy

Christ College is committed to providing education free of intimidation, threats, coercion, or discrimination based on such factors as gender, pregnancy, childbirth or related medical conditions, race, color, religion, national origin, ancestry, age, physical disability, mental disability, medical condition, or past, present or future status in the uniformed services of the United States in accordance with applicable federal laws. Christ College expects every student to be treated with fairness, respect, and dignity.

## Transfer of Credit Policy

Students are responsible for contacting their previous institutions and arranging to have those institutions send official transcripts directly to Christ College. Students who transfer from accredited theological seminaries should contact the registrar as soon as possible regarding transferring credit for coursework they have done at their previous institution. Credit for work done in undergraduate programs will not transfer to Christ College programs. No more than half the credits that apply toward a degree from Christ College may be from other institutions. Transfer of credits from unaccredited programs will be considered on a case-by-case basis. The most important considerations are the nature, content, and level of the courses taken at other institutions, as well as their appropriateness for the students' program.

Christ College normally does not accept courses from other institutions as substitutes for the following courses, but exceptions are made on a case-by-case basis.

- BT 503 Lutheran Exegetical Method
- BT 504 Lutheran Biblical Interpretation
- EPR 501 Faith, Knowledge and Reason
- HST 551 The Lutheran Confessions
- PT 501 Pastoral Care I
- PT 521 Homiletics I

## Readmission Procedures

Students who have withdrawn, been suspended, or been denied admission should contact the Office of Enrollment Services to request information on procedures for re-application.

## Orientation

New students are required to set an appointment with the registrar, prior to enrolling in their first course, to go through an orientation process which includes instruction in the use of Microsoft Office, Populi, library, and tuition payments. Times will be scheduled with the registrar's office.

2022-2023

# TUITION & FEES

## Table of Contents



Tuition . . . . .	16
Semester Discounts . . . . .	17
Semester Fees . . . . .	17
One-Time Fees . . . . .	17
Time of Payment. . . . .	17
Refund of Tuition . . . . .	18
Financial Aid . . . . .	18
Policy for Nonpayment . . . . .	18

Tuition	
Certificate Programs	\$400.00/credit hour
Undergraduate Programs (Part-Time)	\$400.00/credit hour
Undergraduate Programs (Full-Time)	\$6,000.00/semester
Auditors	One-half the normal tuition charge



Semester Discounts	
First-Time Student Discount	\$100.00
Returning Student Discount <i>(for enrolling in consecutive semesters)</i>	\$75.00
Early Registration Discount <i>(for registering by the Early Registration Date)</i>	\$75.00
Full-Time Student Discount <i>(for registering for a minimum of 9 credits in Certificate programs, 12 credits for Undergraduate Degree programs or in Open Studies.)</i>	\$220.00

Semester Fees	
Fees	Undergrad
Library	\$120.00
Technology	\$100.00
Registration	\$60.00
<b>Total</b>	<b>\$280.00</b>

Miscellaneous Fees	
Application	\$65.00
Graduation	\$60.00
Transcript	\$10.00
Practicum	\$120.00
Internship	\$515.00
Late Payment Fee	1%/Month:10% APR

## Time of Payment

Tuition is to be paid in full by the last day to add/drop. By prior arrangement, students may be allowed to pay tuition in installments over the course of the semester. In these cases, tuition must be paid in full prior to the end of the semester.

## Refund of Tuition

Students who formally drop courses before the first day of class will not be billed the tuition for those courses. Students formally dropping courses after the first day of the term, but before the “last day to add/drop courses,” will receive a refund of 80% of the tuition for the course. A refund of 20% will be given to students who withdraw from courses before the “last day to withdraw.” No refund for courses can be given following the “last day to withdraw.” (Dates for “last day to add/drop” and “last day to withdraw” can be found on the academic calendar on pages 4-5). No refund will be given for any Financial Aid awarded by Christ College.

## Financial Aid

As donations allow, Christ College is occasionally able to offer limited financial aid and scholarship funds. Primary aid for students comes from sponsoring congregations. In addition to a general scholarship fund, Christ College maintains the Kathrine Grosen M.Div. Scholarship Fund, the Eugene Bunkowski Scholarship Fund for Doctor of Ministry students, and the Stavanger Lutheran Church Scholarship for LCMC M.Div. Students. Other funds become available as congregations sponsor students. Contact the Business Office for information on financial aid.

Christ College is approved by the Department of Veterans Affairs (VA) for eligible students to receive their VA education benefits.

## Policy for Nonpayment

**Grades/Transcript Lock:** A lock will be placed on a students’ account during the semester if the tuition and fees owed are not paid in full by the last day to add/drop for each semester. Students can avoid this lock by setting up and following a payment plan with the Business Office. If this payment plan is broken during the semester the lock will be placed on students’ accounts until the payment plan has been fulfilled.

**Registration Lock:** A lock will be placed on students’ accounts if the total tuition and fees owed are greater than \$5,000.00 or if a payment has not been made toward the account after 2 semesters of enrollment.

# ACADEMIC POLICIES

## Table of Contents

Student Responsibilities . . . . .	20
Semester Course Loads (Full-Time Students) . . . . .	20
Anticipated Time for Completion . . . . .	20
Leave of Absence . . . . .	21
Audit Policy . . . . .	21
Independent Study Policy . . . . .	21
Adding or Dropping Courses . . . . .	21
Grading System . . . . .	22
Withdrawing from Courses . . . . .	22
Incompletes . . . . .	23
Class Attendance . . . . .	23
Academic Probation . . . . .	23
Academic Integrity Policy . . . . .	24
Proctoring Policy . . . . .	24
Withdrawal from Christ College . . . . .	25
Suspension . . . . .	25
Graduation . . . . .	25
Nondiscrimination Policy . . . . .	26

## Student Responsibilities

Students at Christ College have primary responsibility for their academic progress and the timely completion of their program. Students should:

- Invest the time and energy necessary to demonstrate that they value theological competence and the ability to interpret the Scriptures and the texts of the Christian tradition, and primary texts from the western intellectual tradition.
- Maintain a respectful working relationship with their academic advisors and make and keep at least one appointment per semester with them.
- Know and follow the requirements for their program as set forth in the academic catalog in effect when the student was admitted.
- Create a class schedule that demonstrates informed educational choices.
- Read and respond to all official communications connected to Christ College and explore and use available student resources.
- Notify advisors when they receive any grade lower than a B, when dropping or adding a course, or when their grade point average drops below 3.0.
- Inform advisors about circumstances that could influence academic performance, e.g., work schedules, illness, family situations.

Semester Course Loads (Full-Time Students)	
Certificates	9 credit hours
A.A.	12 credit hours
B.A.	12 credit hours

## Anticipated Time for Completion

Full-time students (taking 15 or more credits per semester for A.A and B.A., or 9 credits or more per semester for certificate programs) can anticipate completing each degree program as follows:

Anticipated Time for Completion	
Certificates	2 years
A.A.	2 years
B.A.	4 years

## Leave of Absence

Students who wish to take time off from their studies must apply for a Leave of Absence by submitting a Leave of Absence form found on the Christ College website detailing their reasons for interrupting their studies. Normally, a Leave of Absence is not granted for more than one calendar year (365 days from the end of the last semester enrolled). Students who do not return to their studies after the Leave of Absence is considered to have withdrawn from Christ College and will need to reapply to be re-enrolled as a student.

## Audit Policy

Courses may be audited by students who are enrolled in a Christ College program or are an Open Studies student. The grade of “Audit” may not be changed to a letter grade.

## Independent Study Policy

Students may request faculty to lead them in an independent study. Independent studies are usually courses listed in the current course catalog. Students can request an independent study when external constraints, taking a course when it is regularly offered, or when delaying taking the course until it is offered next would result in unreasonably prolonging students’ completion of their program. Courses requiring practicums, such as homiletics and pastoral care, cannot be taken as independent studies. Before proposing an independent study for a course in the catalog, students should consult with their advisor to explore all possibilities for an alternate schedule or for a course substitution. All independent studies must be approved by the program director and the Chief Academic Officer (CAO).

## Adding or Dropping Courses

With the approval of the course instructor, students may add courses until the add/drop date in a term. If approved, faculty will request the registrar to add students to the course.

Until the add/drop date in a term, students may also drop courses. If students want to drop a course, they must first consult with their advisor. If, after such consultation, students still wish to drop the course, the advisor will contact the registrar to drop the class. Courses dropped during this period will not appear on students’ official

# Academic Policies

transcript, though students will still be liable for 20% of the tuition fee for that course. Financial aid consequences may also apply. The official date of the drop is the date students drop courses online in Populi, not the date students stop attending classes, even if students inform instructors of their intention to drop. The deadlines for adding or dropping courses in each term appear in the academic calendar posted on Populi and printed in the catalog.

Grading System		
Average Score	Letter Grade	Credit Points
93 and Above	A	4.00
90 to 92.99	A-	3.67
87 to 89.99	B+	3.33
83 to 86.99	B	3.00
80 to 82.99	B-	2.67
77 to 79.99	C+	2.33
73 to 76.99	C	2.00
70 to 72.99	C-	1.67
67 to 69.99	D+	1.33
60 to 66.99	D	1.00
00 to 59.99	F	0.00

## Withdrawing from Courses

If necessary, students may withdraw from a course after the add/drop date and before the final date for withdrawals (the end of the 10th week of classes in the Fall and Spring Semesters). Students who withdraw from courses during this period must pay 80% tuition and will receive a “W” for that course on their transcript. Students who wish to withdraw from a course during this period should petition their program director for permission to withdraw without academic penalty. Students who do not withdraw and do not earn a passing grade will receive a failing grade for that course. The deadlines for withdrawing from courses in each term appear in the academic calendar posted on Populi and printed in this catalog.

## Incompletes

All incompletes must be satisfactorily removed by the end of the following semester. If not removed by that day, the grade of “F” is entered into students’ transcripts.

## Class Attendance

Students assume the responsibility for completing all requirements and for regular class attendance. The process, interaction, and creative responses of the class session and online activities are vital to academic success. Absence and tardiness are the mutual concern of students and faculty. Courtesy suggests students confer with the course instructors in advance if either of these becomes necessary.

## Academic Probation

Students may be placed on Academic Probation at the time of acceptance to a program (see policy on Provisional Admission), or at the end of any semester in which their cumulative GPA falls below what is required for their program, or at the end of any semester in which they receive a failing grade. Undergraduate students must maintain a 2.5 GPA for a year to be fully admitted. Students placed on Academic Probation may be restricted to a limited number of credit hours per semester, at the discretion of the office of the CAO. The purpose of a reduced load is to give students a reasonable opportunity to clear probation at the end of the semester by improving the standard of their work.

Students remain on Academic Probation for one year. The registrar reviews the records of students on Academic Probation at the end of each semester. Students on Academic Probation whose academic performance does not show a clear ability to meet required standards, as indicated by a minimum cumulative GPA of 2.5, are suspended. If circumstances warrant an exception, the office of the CAO may waive the suspension and stipulate the conditions under which students who otherwise would be suspended may continue their studies.

Students who are suspended for not meeting the requirements of Academic Probation may reapply for admission after one year has passed.

## Academic Integrity Policy

Christ College expects all its students to exhibit moral integrity and respect for the educational process. Allegations of academic dishonesty will be adjudicated using the procedure for student discipline described in the Student Handbook and may result in penalties ranging from a mark of 0 for an assignment, to failure for the course, to suspension. Christ College defines academic dishonesty as follows:

### Plagiarism

- Presentation of work that originates from another unacknowledged source as one's own.
- Presentation of someone else's ideas, argument, or information verbatim (or close to verbatim) without acknowledgment of the source.

### Cheating

- Giving, obtaining, or using, or attempting to give, obtain, or use, unauthorized information or assistance during an assessment or examination.
- Obtaining or conveying, or attempting to obtain or convey, unauthorized information about an assessment or examination question.
- Impersonating someone else or causing or allowing oneself to be impersonated in an examination, or knowingly availing oneself of the results of impersonation.
- Presenting a single piece of work in more than one course without the permission of the faculty involved.

## Proctoring Policy

All closed book examinations must be proctored. There are four (4) options:

1. Faculty can administer examinations during class time, while viewing students taking the examinations through video conferencing. Faculty makes the examinations available to students at the beginning of the exam period and students send completed examinations to faculty at the end of the exam period.
2. Faculty can ask the Learning Center to proctor examinations, either during the regular class time or during finals week. In this case, faculty send examinations to the Learning Center, who administers them as described above.



3. Faculty can direct students to contact the Learning Center to request proctoring of examinations at a convenient time. This would normally happen when special circumstances justify allowing students to take examinations at different times than the rest of the class.
4. Faculty can request students to find someone who is willing and able to proctor examinations in person. Acceptable proctors include librarians, teachers, employees of testing centers, or anyone who could perform this service in a professional capacity. Family members, congregational members, friends, and their own pastors are not acceptable proctors. Students are responsible for paying any fees charged by the proctors. Students supply the name, position, and email address of the chosen proctor to faculty, who send examinations to the proctors. At the appointed time proctors confirm the identity of students, supervise the administration of examinations according to the faculty's instructions, and return completed examinations to faculty, along with a statement certifying that it was administered under their supervision.

## Withdrawal from Christ College

Students who wish to withdraw from Christ College are asked to secure the approval of the registrar and Chief Academic Officer. Students withdrawing from Christ College must satisfy the obligations outlined on the withdrawal form. Students absent from courses for two consecutive years must reapply with the Office of Enrollment Services.

## Suspension

Enrollment at Christ College may be suspended by the Chief Academic Officer, in consultation with faculty. Such action may be based upon conduct on the part of students judged to be inconsistent with the spiritual, moral, or social character outlined in the Student Handbook or for academic reasons. Information provided by students (in applications or while a student) that is inaccurate, or misleading shall be considered grounds for suspension. Students may appeal their suspension according to the grievance policy found in the Student Handbook.

## Graduation

Christ College has three official dates for graduation each academic year: December 15, May 15, and August 15. (Actual graduation ceremonies may be

held on another date, but diplomas will have one of these three dates.) Students who plan to complete their program by December 15 must send the graduation application to the registrar before the first day of classes in the fall semester. Students who plan to complete their program by May 15 or August 15 must send the graduation application to the registrar before the first day of classes in the spring semester. Students who fail to make this announcement by the stated deadline may not be able to graduate on the date they request.

To graduate, students must complete all the necessary requirements outlined for their degree program in the Academic Catalog. Students who have applied for graduation but have not been able to complete all the necessary requirements will not graduate.

The registrar reviews students' transcripts and confirms students will be able to complete their program within the time frame indicated. The registrar then submits a copy of their degree audits to the Executive Vice President. The Executive Vice President submits the name of students to the faculty senate, which decides whether to recommend those students be granted the degrees. The Registrar forwards the names of recommended candidates to the President and the Board, who vote on whether to grant the degrees or certificates, conditional on the candidates' completing the following requirements:

- The registrar certifies that students have completed all the requirements for their degree or certificate.
- The librarian certifies that students are not in possession of any library materials or do not owe any library fines.
- The Director of Business Services certifies that students have paid all tuition and fees.

## **Nondiscrimination Policy**

ILT does not discriminate on the basis of race, color, national or ethnic origin, sex, disability, age, sexual orientation, gender identity or any legally protected status. Title IX regulations require nondiscrimination on the basis of sex or gender, which includes unlawful discrimination based on pregnancy and/or disability discrimination based upon complications related to pregnancy. As a religious institution, ILT expressly reserves its rights, its understandings of, and its commitments to Christian principles, and reserves the legal right to hire and employ individuals who support the values of the Institute.

# STUDENT SERVICES

## **Academic Counseling**

Christ College takes seriously its commitment to academic rigor. Thus, it recognizes the need of its students for academic advising as they engage with it in pursuit of that academic rigor and excellence. The Office of the CAO provides academic advisors and program advisors to inform, guide, empower, and encourage students from recruitment to graduation. Students are responsible for their academic and intellectual progress; academic advisors assist with educational planning leading to their timely matriculation and graduation. As students commit to, and invest in, an action-oriented decision-making process, their success becomes more likely. Such commitment and investment deliver intellectual and personal development resulting in informed and invested educational choices.

## **Vocational Discernment**

Vocational discernment begins at the start of the application process. In this process, Christ College personnel assist students as they decide whether to enroll at Christ College, which program is most suitable for their vocational goals, and which courses they should register for in their first term. Vocational discernment requires Christ College personnel to engage both potential students and enrolled students in assessing their calling and gifts, discussing, and clarifying educational, career and life goals, making decisions, and ultimately developing plans to meet those personal objectives.

## **Communities of Faith**

The students' community of faith is their local congregation. Students are encouraged to participate actively in their community of faith. Through coursework, students will be encouraged in their faith and vocational preparation by the support of the Christ College community.

Students experience a compassionate, caring, and nurturing Christian community through classes, team assignments, and student activities.

## Pastoral Counseling

The chaplain is available to students for pastoral counseling. As the events of students' life may become perplexing or even overwhelming, the chaplain is able to address these events and issues with the students, bringing the light of Christ into the circumstances, and addressing them with the law and the Gospel as delivered by scriptures.

## Student Grievances and/or Discipline

Should either students or staff/faculty of Christ College have occasion to call one another to account for behavior contrary to the expectations delivered by this catalog or the Student Handbook, Christ College maintains a published policy of student grievance and/or discipline that preserves both Christ College's and students' reputation, rights, and due process.



# LEARNING RESOURCES

## **The Classroom**

Christ College uses video conferencing classrooms to provide a live, interactive classroom environment in real time. Instructors and students can see and hear each other. The video conferencing classroom also makes it possible to share text, slides, video, and other material. Students have access to classes through any computer with a high-speed internet connection.

## **The Campus**

Christ College uses Populi, a comprehensive course management system for academic institutions. Students use Populi to get resources for their courses, communicate with instructors and other students, check their grades, and browse the library catalog.

## **Textbook Purchase**

Christ College does not require students to use a particular source for textbook purchase. Christ College is an AmazonSmile® affiliate and purchases through AmazonSmile help to support Christ College. Students may, of course, buy their books from other sources, such as amazon.com, barnesandnoble.com, ebay.com, half.com, bookfinder.com, etc. Students should make sure they order the specific editions of course books indicated in the syllabus.

## **Library**

Learning involves much more than just attending class. Christ College students engage in regular research as an integral part of their courses. To support student success in their research, a full academic library is available for their use. The librarian ensures that students have the resources and research guidance they need to successfully complete the research elements of their courses. Regardless of where students are located, the library can support their research needs.

## Library Physical Collections

The library has approximately 20,000 volumes in its physical collection covering areas of theological instruction at Christ College including: Biblical Theology, Comparative Religions, Doctrinal Theology, Ethics, Historical Theology, Philosophy of Religion, and Practical Theology. These collections can be searched and requested by students through the library catalog. Physical materials requested from the library are processed and shipped to students within one business day.

## Library Online Collections

The library provides access to millions of academic resources including eBooks, articles, dissertations, and more. Online resources place serious academic resources immediately into the hands of students 24 hours a day, 7 days a week.

## Learning Center

The goal of the Learning Center is to promote and support not just learning competence, but learning excellence. The Learning Center provides for all student learning support. The Learning Center is a single collaborative environment to support student information literacy, coaching, tutorial, research, and writing services.



### Information Literacy Services

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist our students as they seek to identify the information resources needed to successfully complete assignments.

### Coaching Services

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist students as they seek learning success. Academic

coaching services are available to all students to help them identify impediments to learning excellence before they become stumbling blocks to their learning success.

## **Tutorial Services**

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist students who are struggling in their coursework. The Learning Center doesn't check homework or give answers; instead, the Learning Center helps students learn how to learn by assisting them in finding answers on their own, reviewing essential course concepts and developing effective study habits.

## **Writing Lab**

The Learning Center provides a collaborative environment offering messaging, audio, and face to face services to assist our students to become successful academic and theological researchers and writers.

# BIBLICAL STUDIES PROGRAM

## Table of Contents

Associate of Arts in Biblical Studies . . . . .	34
Bachelor of Arts in Biblical Studies . . . . .	36

The BA in Biblical Studies situates the canonical texts of the Christian tradition within the historical and theological context of the classical Christian tradition from a Lutheran perspective, while also equipping students to interpret these texts for themselves and for the benefit of the church and the world.





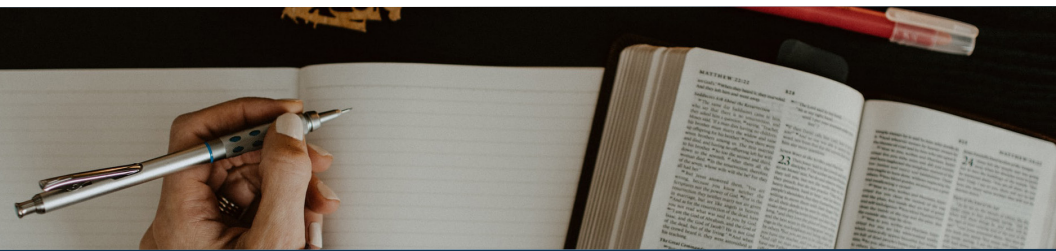
## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor/teacher/former employer/mentor.
- Entrance writing evaluation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology, including exegetical skills and tools to discern God's Word as law and gospel.
- Gain experience in a ministry setting.
- Display basic competencies in a chosen area ministry concentration.
- Appropriate a theology appropriate to their chosen area of ministry concentration.
- Demonstrate an understanding of information literacy.



# ASSOCIATE OF ARTS IN BIBLICAL STUDIES

## Required Courses

### General Studies – 15 Credits

#### Communications – 6 Credits

COM 101: Academic Research & Writing

COM 102: Introduction to Communications

#### Humanities/Fine Arts – 3 Credits

CLS 111-2: Latin I, II

CLS 121-2: Classical Greek I, II

PHL 101-2: Logic I, II

LIT 201-2: World Literature I, II

HIS 211-2: History of Western Civilization I, II

PHL 210-1: Intro to Western Philosophy I, II

PHL 221: Intro to Eastern Philosophy

REL 231: Intro to World Religions

#### Natural Science/Mathematics – 3 Credits

MTH 131: Foundations of Mathematics

#### Social/Behavioral Sciences – 3 Credits

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

## **Biblical Studies Major – 36 Credits**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**BT 221: Principles of Biblical Interpretation**

**HIS 305: Biblical History I: Near Eastern Empires**

**HIS 306: Biblical History II: The Rise of Hellenic and Roman Empires**

**HIS 307: Biblical History III: The Religions of the Ancient Near East**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

**BT 331: Introduction to the Intertestamental Theology and History**

## **Three Electives – 9 Credits**

**Total: 60 Credits**



# BACHELOR OF ARTS

## IN BIBLICAL STUDIES

### Required Courses

#### General Studies – 30 Credits

##### Communications - 6 Credits

COM 101: Academic Research & Writing

COM 102: Introduction to Communications

##### Humanities/Fine Arts – 12 Credits

At least two (2) courses from:

CLS 111-2: Latin I, II

CLS 121-2: Classical Greek I, II

BT 201-3: Biblical Greek I, II, III

BT 211-2: Biblical Hebrew I, II

PHL 101-2: Logic I, II

At least two (2) courses from:

LIT 201-2: World Literature I, II

HIS 211-2: History of Western Civilization I, II

PHL 210-1: Intro to Western Philosophy I, II

PHL 221: Intro to Eastern Philosophy

REL 231: Intro to World Religions

##### Natural Science/Mathematics – 6 Credits (One Elective)

MTH 131: Foundations of Mathematics (Required)

MTH 231: College Geometry

SCI 221: Intro to Natural Science

SCI 222: Intro to Physics

## Social/Behavioral Sciences – 6 Credits QRV

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

## Biblical Studies Major – 36 Credits

BT 201-3: Biblical Greek I, II, III

BT 211-2: Biblical Hebrew I, II

BT 221: Principles of Biblical Interpretation

HIS 305: Biblical History I: Near Eastern Empires

HIS 306: Biblical History II: The Rise of Hellenic and Roman Empires

HIS 307: Biblical History III: The Religions of the Ancient Near East

BT 311: Old Testament Theology and History

BT 321: New Testament Theology and History

BT 331: Introduction to the Intertestamental Theology and History

## Minors – 24 Credits: (choose one)

### Old Testament Studies

BT 427: The Pentateuch

BT 428: Old Testament History I: Joshua – 2 Chronicles

BT 429: Old Testament History II: The Exile and Restoration

BT 430: The Minor Prophets

BT 431: Isaiah

BT 433: Jeremiah

BT 451: Psalms

BT 452: OT Wisdom & Apocalyptic Literature

### New Testament Studies

BT 461: Luke-Acts

BT 462: The Gospel of Mark

BT 463: The Gospel of John

BT 464: The Gospel of Matthew

BT 467: The Theology of Paul: Romans

BT 465: The Pauline Epistles

BT 466: The General Epistles

BT 468: NT Apocalyptic Literature

## Skills Courses – 18 Credits

**COM 301: Research Methods for Theology**

**COM 201: Theological Writing**

**PT 451: Youth and Family Ministry**

**EDU 101: Introduction to Education**

**EDU 452: Christian Education for the Parish**

**PT 453: Evangelism for Home, Work, and Community**

## Electives – 12 Credits

### Senior Project (Optional):

A senior project is a 30-page (7,500 word) academic paper.

#### Senior Project Research Course (BT, PTE, or HST 498)

This is a readings course on the student's proposed senior project topic. The student and his or her primary faculty advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

#### Senior Project Proposal

The student, in consultation with a primary faculty advisor, develops a senior project proposal (1,000 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in BT, PTE, HST 499 (described below), the student submits the proposal to a senior project committee. The committee consists of 2 faculty members, one of whom is the primary advisor and another of whom should be a member of ILT's undergraduate permanent faculty.

#### Senior Project Course (BT, PTE, or HST 499)

If the senior project committee approves the proposal, the student enrolls in 499 as an independent study. This course can be continued through the following semester if needed. The student completes the research and writing of the senior project during this time, in consultation with the primary faculty advisor. The senior project should use the Chicago Style (guidelines are available from the Librarian.)

The senior project must include the following:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of senior project
- Bibliography

## **Senior Project Presentation**

When the senior project is completed and approved by the primary faculty advisor, the student schedules a formal presentation of the academic paper. The presentation occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the senior project sufficiently in advance to allow them to read and comment on it. The committee determines the final grade for the senior project, which is the grade for BT, HST, or PTE 499. The student provides a bound copy of the completed senior project to the ILT Library. (Consult the Librarian for guidelines on printing and binding the senior project.)

# ENTREPRENEURIAL STUDIES PROGRAM

## Table of Contents

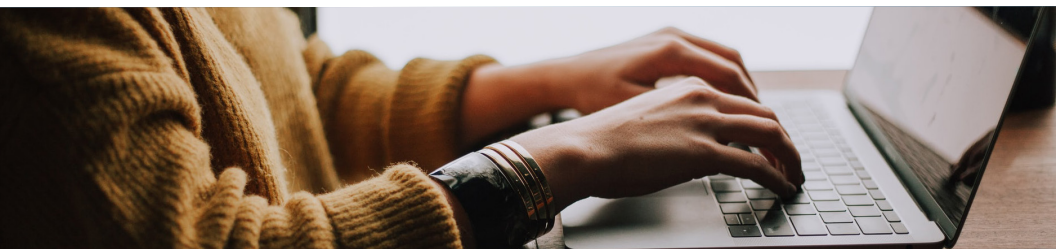
Associate of Arts in Entrepreneurial Studies . . . . .	42
Bachelor of Arts in Entrepreneurial Studies . . . . .	44

The Entrepreneurial Studies degree program offers students a foundation in business and creative thinking in business related ventures. It is designed not only to help students to learn about business finance and strategy, but also to prepare students to have the entrepreneurial spirit to start new ministry projects.



## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor/teacher/former employer/mentor.
- Entrance writing evaluation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.



# ASSOCIATE OF ARTS

## IN ENTREPRENEURIAL STUDIES

### Program Learning Outcomes

Students can:

- Demonstrate knowledge of scripture and theology.
- Apply the concepts and skills from the business field to a venture of their choice.
- Strategically plan in detail the launching of a new endeavor.
- Demonstrate competencies in a chosen area of professional development.

### General Studies – 18 Credits

#### Communications – 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

#### Humanities/Fine Arts – 6 Credits

Two courses in Humanities and Fine Arts

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

## **Natural Science/Mathematics – 3 Credits**

**MTH 131: Foundations of Mathematics**

## **Social/Behavioral Sciences – 3 Credits**

One course in Social/Behavioral Sciences

**PSY 261: Intro to Psychology**

**SOC 251: Cultural Anthropology**

**SOC 271: Intro to Sociology**

**SOC 281: Intro to Political Science/Civics**

## **Bible/Theology Requirements – 12 Credits**

**BT 221: Principles of Biblical Interpretation**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

**HST 201: Systematic Theology**

## **Entrepreneurial Studies Courses – 30 Credits**

**PTE 101: Christian Vocation**

**PHL 101-2: Logic I, II**

**PHL 210-1: Intro to Western Philosophy I, II**

**PTE 402: Entrepreneurial and Business Ethics**

**ESB 301: Entrepreneurial Research**

**ESB 302: Entrepreneurial Development**

**ESB 303: Entrepreneurial Finance**

**ESB 304: Operations Management**

**Total: 60 Credits**



# BACHELOR OF ARTS

## IN ENTREPRENEURIAL STUDIES

### Program Learning Outcomes

Students can:

- Demonstrate knowledge of scripture and theology.
- Apply the concepts and skills from the business field to a venture of their choice.
- Strategically plan in detail the launching of a new endeavor.
- Demonstrate competencies in a chosen area of professional development.
- Demonstrate an understanding of information literacy.

### General Studies – 30 Credits

#### Communications - 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

#### Humanities/Fine Arts – 12 Credits

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

## Natural Science/Mathematics – 6 Credits

MTH 131: Foundations of Mathematics (Required)

MTH 231: College Geometry

SCI 221: Intro to Natural Science

SCI 222: Intro to Physics

## Social/Behavioral Sciences – 6 Credits

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

## Bible/Theology Requirements – 30 Credits

### Biblical Theology – 21 Credits

BT 221: Principles of Biblical Interpretation

BT 311: Introduction to the Old Testament

BT 321: Introduction to New Testament

BT 351: Life of Moses

BT 352: Life of David

BT 353: Life of Jesus

BT 354: Life of Paul

### Historical and Systematic Theology – 9 Credits

HST 201: Systematic Theology

HST 321: Luther and His Catechisms

HST 331: Lutheran Reformers and the Book of Concord

## Entrepreneurial Studies Major – 42 Credits

PTE 101: Christian Vocation

PHL 101-2: Logic I, II

PHL 210-11: Intro to Western Philosophy I, II

PTE 241: Christian Apologetics

PTE 402: Entrepreneurial and Business Ethics

ESB 301: Entrepreneurial Research

ESB 302: Entrepreneurial Development

ESB 303: Entrepreneurial Finance

ESB 304: Operations Management

# Bachelor of Arts in Entrepreneurial Studies

---

ESB 480-498: Topics in Entrepreneurial Studies (6 Credits)

ESB 499: Entrepreneurial Studies Capstone (inclusive of professional concentration)

## Professional Concentrations – 18 Credits

### Political Studies

COM 401: Argumentation and Debate

COM 402: Persuasive Writing

LAW 401: Civil Rights and Liberties

LAW 450-495: Special Topics in Law (9 Credits)

### Small Business Management

ESB 410: Small Business Creation

ESB 411: Success through Innovation

ESB 412: Small Business Marketing

ESB 420-439: Special Topics in Small Business (9 Credits)

### Missions & Evangelism

SOC 251: Cultural Anthropology

BT 401: Biblical Theology of Mission

PTE 421: Theology and World Religions

MEV 402: Cultural Competency

MEV 403: Cultural Outreach

MEV 499: Cultural Practicum

### Pre-Seminary

Biblical Theology – 500 Level

Philosophical Theology and Ethics – 500 Level

Historical and Systematic Theology – 500 Level

Pastoral Theology – 500 Level

**Total: 120 Credits**

# HISTORY OF RELIGIONS PROGRAM

## Table of Contents

Associate of Arts in History of Religions . . . . .	49
Bachelor of Arts in History of Religions . . . . .	51

The BA in History of Religions provides a broad-based exposure to the history of religions from the perspective of the classical Christian tradition from a Lutheran perspective, while also equipping students to apply what they learn for themselves and for the benefit of the church and the world.

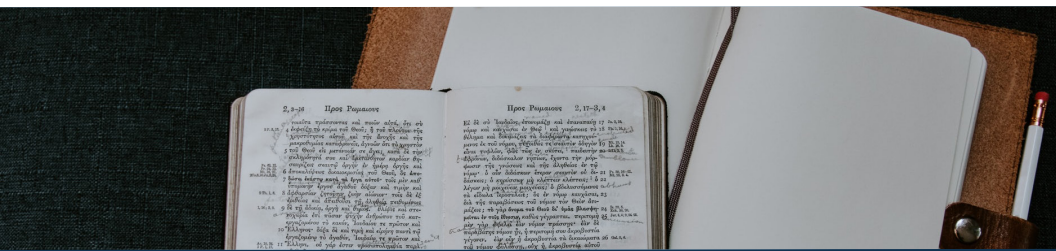
## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor/teacher/former employer/mentor.
- Entrance writing evaluation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.

## Program Learning Outcomes

- Develop extensive knowledge of the religions of the world (and how to speak God's Word in law and gospel in each religious context).
- Evaluate the credibility and authority of truth claims.
- Demonstrate an understanding of information literacy.
- Develop the ability and passion to engage in a lifetime of learning.





# ASSOCIATE OF ARTS IN HISTORY OF RELIGIONS

## Required Courses

### General Studies – 15 Credits

#### Communications – 6 Credits

COM 101: Academic Research & Writing

COM 102: Introduction to Communications

#### Humanities/Fine Arts – 3 Credits

CLS 111-2: Latin I, II

CLS 121-2: Classical Greek I, II

BT 201-3: Biblical Greek I, II, III

BT 211-2: Biblical Hebrew I, II

PHL 101-2: Logic I, II

LIT 201-2: World Literature I, II

HIS 211-2: History of Western Civilization I, II

PHL 210-1: Intro to Western Philosophy I, II

PHL 221: Intro to Eastern Philosophy

REL 231: Intro to World Religions

#### Natural Science/Mathematics – 3 Credits

MTH 131: Foundations of Mathematics

#### Social/Behavioral Sciences – 3 Credits

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

# Associate of Arts in History of Religions

---

## **Bible/Theology Requirements – 12 Credits**

**BT 221: Principles of Biblical Interpretation**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

**HST 201: Systematic Theology**

## **History of Religions Major – 33 Credits**

**COM 301: Research Methods for Theology**

**PHL 403: Philosophy of Religion**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

**HST 301: History of the Early Christian Church**

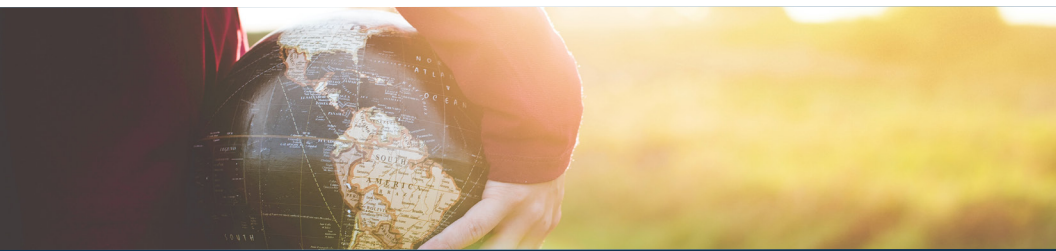
**HST 302: History of the Medieval and Reformation Christian Church**

**HST 303: History of the Post-Reformation Christian Church**

**IS 305: Biblical History I: Near Eastern Empires**

**HIS 306: Biblical History II: The Rise of Hellenic and Roman Empires**

**HIS 307: Biblical History III: The Religions of the Ancient Near East**



# BACHELOR OF ARTS

## IN HISTORY OF RELIGIONS

### Required Courses

#### General Studies – 30 Credits

##### Communications - 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

##### Humanities/Fine Arts – 12 Credits

At least two (2) courses from:

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**PHL 101-2: Logic I, II**

At least two (2) courses from:

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

**PHL 210-1: Intro to Western Philosophy I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

##### Natural Science/Mathematics – 6 Credits (One Elective)

**MTH 131: Foundations of Mathematics (Required)**

**MTH 231: College Geometry**

**SCI 221: Intro to Natural Science**

**SCI 222: Intro to Physics**

# Bachelor of Arts in History of Religions

---

## Social/Behavioral Sciences – 6 Credits QRV

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

## Bible/Theology General Requirements – 30 Credits

BT 221: Principles of Biblical Interpretation

BT 311: Old Testament Theology and History

BT 321: New Testament Theology and History

BT 351: Life and Theology of Moses

BT 352: Life and Theology of David

BT 353: Life and Theology of Jesus

BT 354: Life and Theology of Paul

## History of Religions Major – 18 Credits

PHL 403: Philosophy of Religion

PHL 221: Intro to Eastern Philosophy

REL 231: Intro to World Religions

HIS 305: Biblical History I: Near Eastern Empires

HIS 306: Biblical History II: The Rise of Hellenic and Roman Empires

HIS 307: Biblical History III: The Religions of the Ancient Near East

## Minors – 24 Credits

### Eastern Religions

REL 251: Religions of Ancient China

REL 252: Religions and Philosophies of Ancient India

REL 253: Taoism, Confucianism, and Shintoism

REL 254: Hinduism I

REL 255: Hinduism II

REL 256: Buddhism I

REL 257: Buddhism II

REL 266: Syncretic Divisions

## Western Religions

- REL 258: Hellenic Religions
- REL 259: Religions of Northern Europe
- REL 260: Early Judaism
- REL 261: Modern Judaism
- REL 262: Early Islam
- REL 263: Modern Islam
- REL 264: African Traditional Religions
- REL 265: Traditional Religions of the Americas

## Skills Courses – 18 Credits

- COM 301: Research Methods for Theology
- COM 201: Theological Writing
- PT 451: Youth and Family Ministry
- EDU 101: Introduction to Education
- PT 452: Christian Education for the Parish
- PT 453: Evangelism for Home, Work, and Community

## Senior Project (Optional):

A senior project is a 30-page (7,500 word) academic paper.

### Senior Project Research Course (BT, PTE, or HST 498)

This is a readings course on the student's proposed senior project topic. The student and his or her primary faculty advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

### Senior Project Proposal

The student, in consultation with a primary faculty advisor, develops a senior project proposal (1,000 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in BT, PTE, HST 499 (described below), the student submits the proposal to a senior project committee. The committee consists of 2 faculty members, one of whom is the primary advisor and another of whom should be a member of ILT's undergraduate permanent faculty.

## **Senior Project Course (BT, PTE, or HST 499)**

If the senior project committee approves the proposal, the student enrolls in 499 as an independent study. This course can be continued through the following semester if needed. The student completes the research and writing of the senior project during this time, in consultation with the primary faculty advisor. The senior project should use the Chicago Style (guidelines are available from the Librarian.) The senior project must include the following:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of senior project
- Bibliography

## **Senior Project Presentation**

When the senior project is completed and approved by the primary faculty advisor, the student schedules a formal presentation of the academic paper. The presentation occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the senior project sufficiently in advance to allow them to read and comment on it. The committee determines the final grade for the senior project, which is the grade for BT, HST, or PTE 499. The student provides a bound copy of the completed senior project to the ILT Library. (Consult the Librarian for guidelines on printing and binding the senior project.)



# HUMANITIES

## PROGRAM

### Table of Contents

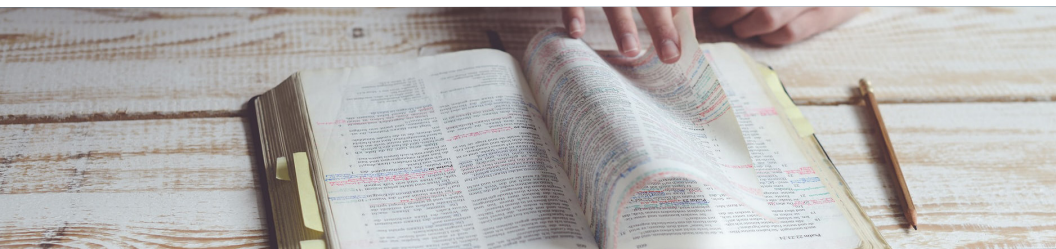
Associate of Arts in Humanities. . . . .57  
Bachelor of Arts in Humanities . . . . .59

The Humanities degree program offers students an education in history, philosophy, and language. Students who take this degree will be grounded in the western philosophical and Christian tradition. There are also many options for professional development including legal studies, entrepreneurial studies, and pre-seminary.

## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor/teacher/mentor.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.





# ASSOCIATE OF ARTS IN HUMANITIES

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology.
- Evaluate the credibility and authority of truth claims.
- Understand the development of western thought and appreciate its great literature.
- Demonstrate competencies in a chosen area of professional development.

## General Studies – 18 Credits

### Communications – 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

### Humanities/Fine Arts – 6 Credits

Two courses in Humanities and Fine Arts

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

### Natural Science/Mathematics – 3 Credits

**MTH 131: Foundations of Mathematics**

# Associate of Arts in Humanities

---

## **Social/Behavioral Sciences – 3 Credits**

One course in Social/Behavioral Sciences

**PSY 261: Intro to Psychology**

**SOC 251: Cultural Anthropology**

**SOC 271: Intro to Sociology**

**SOC 281: Intro to Political Science/Civics**

## **Bible/Theology Requirements – 12 Credits**

**BT 221: Principles of Biblical Interpretation**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

**HST 201: Systematic Theology I**

## **Humanities Courses – 30 Credits**

**PHL 101-2: Logic I, II**

**PHL 210-1: Intro to Western Philosophy I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

**PTE 241: Christian Apologetics**

**PTE 301: Christian Ethics**

**PTE 302: Christian Sexual Ethics**

**PTE 401: Introduction to Philosophical Theology**

**Total: 60 Credits**



# BACHELOR OF ARTS IN HUMANITIES

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology.
- Evaluate the credibility and authority of truth claims.
- Understand the development of western thought and appreciate its great literature.
- Demonstrate competencies in a chosen area of professional development.
- Demonstrate an understanding of information literacy.

## General Studies – 30 Credits

### Communications - 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

### Humanities/Fine Arts – 12 Credits

At least two (2) courses from:

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

At least two (2) courses from:

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

# Bachelor of Arts in Humanities

---

## Natural Science/Mathematics – 6 Credits

MTH 131: Foundations of Mathematics (Required)

MTH 231: College Geometry

SCI 221: Intro to Natural Science

SCI 222: Intro to Physics

## Social/Behavioral Sciences – 6 Credits

PSY 261: Intro to Psychology

SOC 251: Cultural Anthropology

SOC 271: Intro to Sociology

SOC 281: Intro to Political Science/Civics

## Bible/Theology General Requirements – 30 Credits

### Biblical Theology – 21 Credits

BT 221: Principles of Biblical Interpretation

BT 311: Old Testament Theology and History

BT 321: New Testament Theology and History

BT 351: Life and Theology of Moses

BT 352: Life and Theology of David

BT 353: Life and Theology of Jesus

BT 354: Life and Theology of Paul

### Historical and Systematic Theology – 9 Credits

HST 201: Systematic Theology I

HST 321: Luther's Catechism and the Theology of the Cross

HST 331: Lutheran Reformers and the Book of Concord

## Humanities Major – 42 Credits

PTE 101: Christian Vocation

PHL 101-2: Logic I, II

PHL 201-2: Intro to Western Philosophy I, II

PHL 221: Intro to Eastern Philosophy

REL 231: Intro to World Religions

PTE 241: Christian Apologetics

PTE 301: Christian Ethics

PTE 302: Christian Sexual Ethics

PTE 401: Introduction to Philosophical Theology

PTE 450-489: Topics in Philosophical Theology and Ethics (9 Credits)

## Professional Studies – 18 Credits

### Political Science

COM 401: Argumentation and Debate

COM 402: Persuasive Writing

LAW 401: Civil Rights and Liberties

LAW 450-495: Special Topics in Law (9 Credits)

### Theology

HST 301: History of the Early Christian Church

HST 302: History of the Medieval and Reformation Christian Church

HST 303: History of the Post-Reformation Christian Church

HST 411: Systematic Theology II

COM 301: Research Methods for Theology

HST 498: Senior Project

### Pre-Seminary

Biblical Theology – 500 Level

Philosophical Theology and Ethics – 500 Level

Historical and Systematic Theology – 500 Level

Pastoral Theology – 500 Level

**Total: 120 Credits**

## Senior Project (Optional):

A senior project is a 30-page (7,500 word) academic paper.

### Senior Project Research Course (BT, PTE, or HST 498)

This is a readings course on the student's proposed senior project topic. The student and his or her primary faculty advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

### Senior Project Proposal

The student, in consultation with a primary faculty advisor, develops a senior project proposal (1,000 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in BT, PTE, HST 499 (described below), the student submits the proposal to a senior project committee. The committee consists of 2 faculty members, one of whom is the primary advisor and another of whom should be a member of ILT's undergraduate permanent faculty.

## **Senior Project Course (BT, PTE, or HST 499)**

If the senior project committee approves the proposal, the student enrolls in 499 as an independent study. This course can be continued through the following semester if needed. The student completes the research and writing of the senior project during this time, in consultation with the primary faculty advisor. The senior project should use the Chicago Style (guidelines are available from the Librarian.) The senior project must include the following:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of senior project
- Bibliography

## **Senior Project Presentation**

When the senior project is completed and approved by the primary faculty advisor, the student schedules a formal presentation of the academic paper. The presentation occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the senior project sufficiently in advance to allow them to read and comment on it. The committee determines the final grade for the senior project, which is the grade for BT, HST, or PTE 499. The student provides a bound copy of the completed senior project to the ILT Library. (Consult the Librarian for guidelines on printing and binding the senior project.)

# MINISTRY PROGRAM

## Table of Contents

Associate of Arts in Ministry . . . . .	.65
Bachelor of Arts in Ministry . . . . .	.68

ILT has experienced faculty who deliver a quality and practical undergraduate program. Whether students are looking to serve in congregational ministry, missions, or other Christian service groups, Christ College can help with undergraduate ministry training, degree completion, and pre-seminary preparation.

## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor.
- Entrance writing evaluation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.





# ASSOCIATE OF ARTS IN MINISTRY

The Associate of Arts in Ministry program is designed to prepare leaders with no prior theological training to provide pastoral leadership for a congregation. It prepares students for diaconal or other non-ordained ministries within the church and can be used as a route to ordained ministry. This 63-credit program provides a general overview of theology and skills for congregational and other ministry contexts.

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology, including exegetical skills and tools to discern God's Word as law and gospel.
- Gain pastoral experience in the congregational setting.
- Display basic competencies in preaching, worship, and pastoral care.
- Appropriate a theology appropriate to the pastoral office.

## Required Courses

### General Studies – 15 Credits

#### Communications – 6 Credits

COM 101: Academic Research & Writing

COM 102: Introduction to Communications

#### Humanities/Fine Arts – 3 Credits

CLS 111-2: Latin I, II

CLS 121-2: Classical Greek I, II

# Associate of Arts in Ministry

---

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**PHL 101-2: Logic I, II**

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

**PHL 210-1: Intro to Western Philosophy I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

## **Natural Science/Mathematics – 3 Credits**

**MTH 131: Foundations of Mathematics**

## **Social/Behavioral Sciences – 3 Credits**

**PSY 261: Intro to Psychology**

**SOC 251: Cultural Anthropology**

**SOC 271: Intro to Sociology**

**SOC 281: Intro to Political Science/Civics**

## **Pastoral Ministry Courses – 45 Credits**

### **Biblical Theology (BT) – 9 Credits**

**BT 221: Principles of Biblical Interpretation**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

### **Philosophical Theology and Ethics (PTE) – 3 Credits**

**PTE 241: Christian Apologetics**

### **Historical and Systematic Theology (HST) – 18 Credits**

**HST 301: History of the Early Christian Church**

**HST 302: History of the Medieval and Reformation Christian Church**

**HST 303: History of the Post-Reformation Christian Church**

**HST 201: Systematic Theology I**

**HST 321: Luther's Catechisms and the Theology of the Cross**

**HST 331: Lutheran Reformers and the Book of Concord**

## **Pastoral Theology (PT) – 15 Credits**

**PT 312: Music in Worship**

**PT 401: Pastoral Care**

**PT 402: Pastoral Theology**

**PT 411: Lutheran Worship**

**PT 421: Proclaiming God's Word**

**PT: One Credit Elective**

**Total: 60 Credits**

## **Practicum**

Students preparing to serve in congregation ministry are expected to be active in their local congregations and are required to participate in a practicum during the final 30 credits of program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator twice a month (or at least once a month) throughout each semester during the final 30 credits of the program.



# BACHELOR OF ARTS

## IN MINISTRY

The Bachelor of Arts in Ministry program is designed to prepare leaders with little or no prior theological training to provide pastoral leadership for a congregation. It prepares students for diaconal or other non-ordained ministries within the church and can be used as a route to ordained ministry, pre-seminary training, or graduate theological studies. This 120-credit program provides a general overview of theology and skills for congregational and other ministry contexts.

### Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology, including exegetical skills and tools to discern God’s Word as law and gospel.
- Gain experience in a ministry setting.
- Display basic competencies in a chosen area ministry concentration.
- Appropriate a theology appropriate to their chosen area of ministry concentration.
- Demonstrate an understanding of information literacy.

### Required Courses

#### General Studies – 30 Credits

##### Communications - 6 Credits

COM 101: Academic Research & Writing

COM 102: Introduction to Communications

## Humanities/Fine Arts – 12 Credits

At least two (2) courses from:

- CLS 111-2: Latin I, II
- CLS 121-2: Classical Greek I, II
- BT 201-3: Biblical Greek I, II, III
- BT 211-2: Biblical Hebrew I, II
- PHL 101-2: Logic I, II

At least two (2) courses from:

- LIT 201-2: World Literature I, II
- HIS 211-2: History of Western Civilization I, II
- PHL 210-1: Intro to Western Philosophy I, II
- PHL 221: Intro to Eastern Philosophy
- REL 231: Intro to World Religions

## Natural Science/Mathematics – 6 Credits (One Elective)

- MTH 131: Foundations of Mathematics (Required)
- MTH 231: College Geometry
- SCI 221: Intro to Natural Science
- SCI 222: Intro to Physics

## Social/Behavioral Sciences – 6 Credits QRV

- PSY 261: Intro to Psychology
- SOC 251: Cultural Anthropology
- SOC 271: Intro to Sociology
- SOC 281: Intro to Political Science/Civics

## Bible/Theology General Requirements – 30 Credits

### Biblical Theology (BT) – 21 Credits

- BT 221: Principles of Biblical Interpretation
- BT 311: Old Testament Theology and History
- BT 321: New Testament Theology and History
- BT 351: Life and Theology of Moses
- BT 352: Life and Theology of David
- BT 353: Life and Theology of Jesus
- BT 354: Life and Theology of Paul

# Bachelor of Arts in Ministry

---

## Historical and Systematic Theology (HST) – 9 Credits

HST 201: Systematic Theology I

HST 321: Luther's Catechisms and the Theology of the Cross

HST 331: Lutheran Reformers and the Book of Concord

## Ministry Major – 42 Credits

### Bible

#### Biblical Theology

BT 201-2: Biblical Greek I, II

BT 211: Biblical Hebrew I

9 Credits Elective

#### Philosophical Theology and Ethics

PTE 241: Christian Apologetics

9 Credits Elective

#### Historical and Systematic Theology:

HST 301: History of the Early Christian Church

HST 302: History of the Medieval and Reformation Christian Church

HST 303: History of the Post Reformation Christian Church

3 Credits Elective

### Ministry Practice

#### Biblical Theology

9 Credits Elective

#### Philosophical Theology and Ethics

PTE 241: Christian Apologetics

6 Credits Elective

#### Historical and Systematic Theology

HST 301: History of the Early Christian Church

HST 302: History of the Medieval and Reformation Christian Church

HST 303: History of the Post-Reformation Christian Church

6 Credits Elective

## Ministry Skills:

9 PT Credit Elective

## Internship:

1040 hours of supervised internship

## Theology

### Philosophical Theology and Ethics

PTE 241: Christian Apologetics

PHL 101: Logic I

PHL 210-1: Intro to Western Philosophy I, II

PTE 301: Christian Ethics

PTE 302: Christian Sexual Ethics

PTE 401: Introduction to Philosophical Theology

3 Credits Elective

### Historical and Systematic Theology

HST 301: History of the Early Christian Church

HST 302: History of the Medieval and Reformation Christian Church

HST 303: History of the Post-Reformation Christian Church

HST 401: Religious Movements in North America

HST 411: Systematic Theology II

6 Credits Elective

## Ministry Skills – 18 Credits: One Concentration Plus Electives

### Concentration in Pastoral Ministry

PT 401: Pastoral Care

PT 411: Lutheran Worship

PT 421: Proclaiming God's Word

### Concentration in Youth and Family Ministry

PT 451: Youth and Family Ministry

PT 452: Christian Education for the Parish

PT 453: Evangelism for Home, Work, and Community

Electives (Choose three (3) courses):

PT 301: Congregational Leadership/Administration

**PT 311: Outreach and Mission**

**PT 312: Music in Worship**

**PT 402: Pastoral Theology**

**PT 422: Proclaiming God's Word II**

**PT: One Credit Electives**

**Total: 120 Credits**

## Practicum

Students preparing to serve in congregation ministry are expected to be active in their local congregations and are required to participate in a practicum during the final 30 credits of the program. This practicum will consist of working with a pastor in a local congregation for 5-10 hours a week. Practicum students will meet with the practicum coordinator twice a month (or at least once a month) throughout each semester during the final 30 credits of the program.

### Senior Project (Optional)

A senior project is a 30-page (7,500 word) academic paper.

### Senior Project Research course (BT, PTE, or HST 498)

This is a readings course on the student's proposed senior project topic. The student and his or her primary faculty advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

### Senior Project Proposal

The student, in consultation with a primary faculty advisor, develops a senior project proposal (1,000 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in BT, PTE, HST 499 (described below), the student submits the proposal to a senior project committee. The committee consists of 2 faculty members, one of whom is the primary advisor and another of whom should be a member of ILT's undergraduate permanent faculty.



## **Senior Project course (BT, PTE, or HST 499)**

If the senior project committee approves the proposal, the student enrolls in 499 as an independent study. This course can be continued through the following semester if needed. The student completes the research and writing of the senior project during this time, in consultation with the primary faculty advisor. The senior project should use the Chicago Style (guidelines are available from the Librarian.) The senior project must include the following:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of senior project
- Bibliography

## **Senior Project Presentation**

When the senior project is completed and approved by the primary faculty advisor, the student schedules a formal presentation of the academic paper. The presentation occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the senior project sufficiently in advance to allow them to read and comment on it. The committee determines the final grade for the senior project, which is the grade for BT, HST, or PTE 499. The student provides a bound copy of the completed senior project to the ILT Library. (Consult the Librarian for guidelines on printing and binding the senior project.)

# THEOLOGY

## PROGRAM

### Table of Contents

Associate of Arts in Theology . . . . .	76
Bachelor of Arts in Theology . . . . .	78

The BA in Theology provides a broad-based exposure to theological studies within the classical Christian tradition from a Lutheran perspective, while also equipping students to apply these theological teachings for themselves and for the benefit of the church and the world.

## Admissions Requirements

- Completion of online application form.
- Proof of completion of secondary education and transcripts from any post-secondary schools.
- A letter of recommendation from a pastor.
- Entrance writing evaluation.
- Applicants whose native language is not English are required to submit a score from the Test of English as a Foreign Language (TOEFL) or from the International English Language Testing System (IELTS) that is not more than two years old. Normally, minimum acceptable scores for the TOEFL are 21 on the speaking section and 21 on the writing section. Minimum acceptable scores on the IELTS are 6.5 on the speaking section and 6.5 on the writing section. Please request that your score be sent to ILT. ILT's DI Code for the TOEFL is 5745. More information concerning TOEFL can be accessed at the Education Testing Services website: <http://ets.org>. Information regarding the IELTS can be found at <https://www.ielts.org>.
- Application Fee.
- Copy of an official photo identification.
- Admissions interview with Director of Enrollment Services.

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology, including exegetical skills and tools to discern God's Word as law and gospel.
- Gain experience in a ministry setting.
- Display basic competencies in a chosen area ministry concentration.
- Appropriate a theology appropriate to their chosen area of ministry concentration.
- Demonstrate an understanding of information literacy.



# ASSOCIATE OF ARTS

## IN THEOLOGY

### Required Courses

#### General Studies – 15 Credits

##### Communications – 6 Credits

- COM 101: Academic Research & Writing
- COM 102: Introduction to Communications

##### Humanities/Fine Arts – 3 Credits

- CLS 111-2: Latin I, II
- CLS 121-2: Classical Greek I, II
- BT 201-3: Biblical Greek I, II, III
- BT 211-2: Biblical Hebrew I, II
- PHL 101-2: Logic I, II
- LIT 201-2: World Literature I, II
- HIS 211-2: History of Western Civilization I, II
- PHL 210-1: Intro to Western Philosophy I, II
- PHL 221: Intro to Eastern Philosophy
- REL 231: Intro to World Religions

##### Natural Science/Mathematics – 3 Credits

- MTH 131: Foundations of Mathematics

##### Social/Behavioral Sciences – 3 Credits

- PSY 261: Intro to Psychology
- SOC 251: Cultural Anthropology
- SOC 271: Intro to Sociology
- SOC 281: Intro to Political Science/Civics

## **Bible/Theology Requirements – 12 Credits**

**BT 221: Principles of Biblical Interpretation**

**BT 311: Old Testament Theology and History**

**BT 321: New Testament Theology and History**

**HST 201: Systematic Theology I**

## **Theological Studies Major – 33 Credits**

**COM 301: Research Methods for Theology**

**PHL 403: Philosophy of Religion**

**HST 201: Systematic Theology I**

**HST 301: History of the Early Christian Church**

**HST 302: History of the Medieval and Reformation Christian Church**

**HST 303: History of the Post-Reformation Christian Church**

**HST 321: Luther's Catechisms and the Theology of the Cross**

**HST 331: Lutheran Reformers and the Book of Concord**

**HST 401: Religious Movements in North America**

**HST 411: Systematic Theology II**

**One (1) Elective Course – 3 Credits**



# BACHELOR OF ARTS IN THEOLOGY

## Program Learning Outcomes

Students can:

- Demonstrate knowledge of Scripture and theology, including exegetical skills and tools to discern God's Word as law and gospel.
- Gain experience in a ministry setting.
- Display basic competencies in a chosen area ministry concentration.
- Appropriate a theology appropriate to their chosen area of ministry concentration.
- Demonstrate an understanding of information literacy.

## Required Courses

### General Studies – 30 Credits

#### Communications - 6 Credits

**COM 101: Academic Research & Writing**

**COM 102: Introduction to Communications**

#### Humanities/Fine Arts – 12 Credits

At least two (2) courses from:

**CLS 111-2: Latin I, II**

**CLS 121-2: Classical Greek I, II**

**BT 201-3: Biblical Greek I, II, III**

**BT 211-2: Biblical Hebrew I, II**

**PHL 101-2: Logic I, II**

At least two (2) courses from:

**LIT 201-2: World Literature I, II**

**HIS 211-2: History of Western Civilization I, II**

**PHL 210-1: Intro to Western Philosophy I, II**

**PHL 221: Intro to Eastern Philosophy**

**REL 231: Intro to World Religions**

## **Natural Science/Mathematics – 6 Credits (One Elective)**

**MTH 131: Foundations of Mathematics (Required)**

**MTH 231: College Geometry**

**SCI 221: Intro to Natural Science**

**SCI 222: Intro to Physics**

## **Social/Behavioral Sciences – 6 Credits QRV**

**PSY 261: Intro to Psychology**

**SOC 251: Cultural Anthropology**

**SOC 271: Intro to Sociology**

**SOC 281: Intro to Political Science/Civics**

## **Theological Studies Major – 42 Credits**

**COM 301: Research Methods for Theology**

**PHL 403: Philosophy of Religion**

**BT 111-2: Latin I, II**

**PHL 101-2: Logic I, II**

**HST 201: Systematic Theology I**

**HST 301: History of the Early Christian Church**

**HST 302: History of the Medieval and Reformation Christian Church**

**HST 303: History of the Post-Reformation Christian Church**

**HST 321: Luther's Catechisms and the Theology of the Cross**

**HST 331: Lutheran Reformers and the Book of Concord**

**HST 401: Religious Movements in North America**

**HST 411: Systematic Theology II**

## **Minors – 18 Credits (choose one)**

### **Philosophical Theology**

**PTE 241: Christian Apologetics**

**PTE 301: Christian Ethics**

**PTE 302: Christian Sexual Ethics**

**PTE 401: Introduction to Philosophical Theology**

**PTE 402: Science and Theology**

**PTE 405: Philosophy and Theology**

## **Lutheran Theology**

**HST 341: Martin Luther and the Via Moderna**

**HST 342: Theology of Martin Luther**

**HST 443: Luther and the Theology of the Cross**

**HST 344: Theology of Philip Melancthon**

**HST 402: Orthodoxy, Pietism, and Confessionalism**

**HST 403: Lutheranism in North America**

## **Skills Courses – 18 Credits**

**COM 301: Research Methods for Theology**

**COM 201: Theological Writing**

**PT 451: Youth and Family Ministry**

**EDU 101: Introduction to Education**

**EDU 452: Christian Education for the Parish**

**PT 453: Evangelism for Home, Work, and Community**

**Electives – 12 Credits**

## **Senior Project (Optional):**

A senior project is a 30-page (7,500 word) academic paper.

## **Senior Project Research course (BT, PTE, or HST 498)**

This is a readings course on the student's proposed senior project topic. The student and his or her primary faculty advisor agree on a reading program before the start of the semester. The student reads independently, meeting with his or her advisor regularly for consultation.

## **Senior Project Proposal**

The student, in consultation with a primary faculty advisor, develops a senior project proposal (1,000 words). At least 60 days prior to the first day of classes in the semester when the student will enroll in BT, PTE, HST 499 (described below), the student submits the proposal to a senior project committee. The committee consists of 2 faculty members, one of whom is the primary advisor and another of whom should be a member of ILT's undergraduate permanent faculty.



## **Senior Project course (BT, PTE, or HST 499)**

If the senior project committee approves the proposal, the student enrolls in 499 as an independent study. This course can be continued through the following semester if needed. The student completes the research and writing of the senior project during this time, in consultation with the primary faculty advisor. The senior project should use the Chicago Style (guidelines are available from the Librarian.) The senior project must include the following:

- Title page
- Copyright page
- Signatory page
- Librarian Certification page
- Table of Contents
- Text of senior project
- Bibliography

## **Senior Project Presentation**

When the senior project is completed and approved by the primary faculty advisor, the student schedules a formal presentation of the academic paper. The presentation occurs before the last day of classes within the semester. The student should supply the members of the committee with a copy of the senior project sufficiently in advance to allow them to read and comment on it. The committee determines the final grade for the senior project, which is the grade for BT, HST, or PTE 499. The student provides a bound copy of the completed senior project to the ILT Library. (Consult the Librarian for guidelines on printing and binding the senior project.)

# COURSE DESCRIPTIONS

## Table of Contents

Biblical Theology (BT)	.83
Classics (CLS)	.87
Communications (COM)	.87
Education (EDU)	.89
Historical and Systematic Theology (HST)	.89
History (HIS)	.93
Law (LAW)	.94
Literature (LIT)	.94
Mathematics (MTH)	.95
Missions and Evangelism (MEV)	.95
Natural Science (SCI)	.96
Pastoral Theology (PT)	.96
Philosophical Theology and Ethics (PTE)	.99
Philosophy (PHL)	101
Psychology (PSY)	102
Religion (REL)	102
Sociology (SOC)	105

## **Biblical Theology (BT)**

### **BT 201: Biblical Greek I (3 Credits)**

This course introduces students to the elementary sentences in Biblical Greek. The student is introduced to the Greek Alphabet, pronunciation, nouns, and simple verbs. The student will mainly be interacting with various Greek texts and Lexicons.

### **BT 202: Biblical Greek II (3 Credits)**

This course introduces students to the various nuances of Biblical Greek. The student learns about complex sentence structures and various uses of verbs. The student will mainly be interacting with various Greek texts and Lexicons. Prerequisite: BT 201

### **BT 203: Biblical Greek III (3 Credits)**

This course will refresh the information found in BT 201 and BT 202 with a focus on applying this information to various Old and New Testament texts. The student will also learn to engage with Biblical Commentaries and develop dialoguing or sentence diagramming skills. Prerequisite: BT 202

### **BT 211: Biblical Hebrew I (3 Credits)**

This is an introduction to facets of the Hebrew language as used in the Old Testament.

### **BT 212: Biblical Hebrew II (3 Credits)**

In this course, students will build upon what they learned in BT 211 Biblical Hebrew II. Prerequisite: BT 211

### **BT 221: Principles of Biblical Interpretation (3 Credits)**

This course introduces and defends the Lutheran notion of the internal clarity of Scripture. Over and against much of the preceding tradition, Lutherans have claimed that no intermediary is required to interpret Scripture: Scripture interprets itself. This understanding is defended as the necessary condition of doing Lutheran theology faithfully. Various exegetical and hermeneutical methodologies are introduced and evaluated in light of theological pre-understandings.

### **BT 311: Old Testament Theology and History (3 Credits)**

This course introduces the Old Testament, giving careful consideration to matters of interpretation and examining theologically the Torah, the Writings, and the Prophets. Old Testament stories are seen against the backdrop of God's law and Gospel. Prerequisite: BT 221

## **BT 321: New Testament Theology and History (3 Credits)**

This course introduces the New Testament, giving careful consideration to matters of interpretation and examining theologically the Synoptic Gospels, John, Acts, the Pauline Epistles, the Pastoral Epistles, and the Book of Revelation. Prerequisite: BT 221

## **BT 331: Introduction to the Intertestamental Theology and History (3 Credits)**

This course introduces the theology and history of the intertestamental period. Careful consideration is given to the ways in which the writings of Second Temple Judaism and its influence on the writings of the New Testament.

## **BT 351: Life and Theology of Moses (3 Credits)**

This course introduces the students to the Old Testament personage of Moses and to the context, narrative, interpretation, and theology of the Pentateuch, the first five books of the Old Testament. Emphasis will be on the Pentateuch's theology of God and His redemptive and covenantal purposes. Prerequisite: BT 311

## **BT 352: Life and Theology of David (3 Credits)**

This course introduces the students to the Old Testament personage of David as he is depicted in the books of Samuel, Kings, and Chronicles. The Psalms that are attributed to David will also be analyzed in their historical context and will be studied with the student's personal spiritual nourishment in mind, as well as these Psalms used in pastoral ministry. Prerequisite: BT 311

## **BT 353: Life and Theology of Jesus (3 Credits)**

This course introduces students to Jesus of Nazareth as he is depicted in the four canonical Gospels of the New Testament. Emphasis is placed on understanding the Gospels as historical and theological documents, which are meant to show Jesus as the Old Testament's promised Deliverer. Each Gospel is explored to discover its distinctive theological themes, along with how each of these fit together to provide a well-rounded historical and theological portrait of the Savior. Prerequisite: BT 321

## **BT 354: Life and Theology of Paul (3 Credits)**

This course introduces students to the personage of the Apostle Paul, as well as to the content of his epistles in light of their cultural, literary, and historical backgrounds. Key themes in Pauline theology will be addressed, particularly the theme of justification. Prerequisite: BT: 321

## **BT 401: Biblical Theology of Mission (3 Credits)**

The course looks at a biblical foundation for missions, including the following: Christ's person, message, missions, and the nature and purpose of God; missions in the Old Testament; missions in the New Testament; the essentials of the missionary task; the instruments of missions, including different mission models, the church and missions; and an in-depth look at the Pauline model in Acts.

## **BT 427: The Pentateuch**

In this course, students explore the first five books of the Bible (Genesis, Exodus, Leviticus, Numbers, Deuteronomy) within the context of God old and new covenants with His creation and its application for today.

## **BT 428: Old Testament History I: Judges – 2 Chronicles**

In this course, explore the history of God's chosen people from their entry into the promised land to the Babylonian exile and its application for today.

## **BT 429: Old Testament History II: The Exile and Restoration**

In this course, students explore the history of God's chosen people from their exile in Babylon through their return to the promised land and its application for today.

## **BT 430: The Minor Prophets**

In this course, students explore the twelve Minor Prophets within their historical context and its application for today.

## **BT 431: Isaiah**

In this course, students explore the prophecy of Isaiah within its historical context and its application for today.

## **BT 433: Jeremiah**

In this course, students explore the prophecy of Jeremiah within their historical context and its application for today.

## **BT 451: Psalms**

In the course, students explore the Psalter within its historical context and its application for today.

## **BT 452: Old Testament Wisdom & Apocalyptic Literature**

In this course, students explore the OT Wisdom & Apocalyptic Literature within its historical context and its application for today.

# Course Descriptions

---

## **BT 461: Luke-Acts**

In this course, students explore a Luke-Acts treatise within its historical context and its application for today.

## **BT 462: The Gospel of Mark**

In this course, students explore Mark's treatise within its historical context and its application for today.

## **BT 463: The Gospel of John**

In this course, students explore John's treatise within its historical context and its application for today.

## **BT 464: The Gospel of Matthew**

In this course, students explore Matthew's treatise within its historical context and its application for today.

## **BT 465: The Pauline Epistles**

In this course, students explore the Pauline Epistles within their historical context and their application for today.

## **BT 466: The General Epistles**

In this course, students explore Romans within its historical context and its application for today.

## **BT 467: The Theology of Paul: Romans**

In this course, students explore the theology of Paul as it is presented in Romans, taking into consideration its historical context and application for today.

## **BT 468: New Testament Apocalyptic Literature**

In this course, students explore NT Apocalyptic Literature within its historical context and its application for today.

## **BT 450-489: Topics in Biblical Theology (3 Credits)**

## **BT 490: Special Topics (3 Credits)**

## **BT 498: Senior Project I (3 Credits)**

## **BT 499: Senior Project II (3 Credits)**

## Classics (CLS)

### **CLS 111: Latin I (3 Credits)**

Classical Latin provides the intellectual and conceptual foundation of all western scholarship and especially theology. In this introductory Latin course, students will learn the fundamental morphology, lexicon, and syntax of the Latin language.

### **CLS 112: Latin II (3 Credits)**

Classical Latin provides the intellectual and conceptual foundation of all western scholarship and especially theology. In this intermediate Latin course, students will review and augment the grammar learned in Latin I and will read longer selections from classical authors, the Vulgate, and ecclesiastical authors.

### **CLS 121: Classical Greek I (3 Credits)**

Classical Greek provides the intellectual and conceptual foundation of all western thought (including early western philosophy and Christian theology). In this introductory Classic Greek course, students will learn the fundamental morphology, lexicon, and syntax of Attic Greek.

### **CLS 122: Classical Greek II (3 Credits)**

Classical Greek provides the intellectual and conceptual foundation of all western thought (including early western philosophy and Christian theology). In this intermediate Classical Greek course, students will review and augment the grammar learned in Classical Greek I and will read longer selections from classical and ecclesiastical authors.

---

## Communications (COM)

### **COM 101: Academic Research and Writing (3 Credits)**

In Academic Research and Writing, students will acquire the necessary skills to study, learn, communicate, and persuade. Topics include information literacy (information: task definition, seeking, access, use, and synthesis), composition (outlining, drafting, revising, citing, and proofing), and style (spelling, punctuation, and formatting).

## **COM 102: Introduction to Communications (3 Credits)**

In Introduction to Communications, students will learn to apply the skills acquired in academic research and writing to oral and digital communication. This course will provide students a biblical perspective on public speaking, as well as covering such practical topics as overcoming common challenges to effective speaking, the importance of listening, and the art of preparing and delivering well-crafted speeches. Students will continue from here to apply their writing and speaking skills to effective digital communication, including engaging with online communities, privacy and self-disclosure concerns, integrating communications across digital platforms, managing and monitoring social media, persuasion using visual social media, and hashtag development and live tweeting.

## **COM 201: Theological Writing (3 Credits)**

In this course, students will acquire the necessary skills to study, learn, communicate, and persuade as a theologian. This course integrates the disciplines of writing, rhetoric, and theology, to equip students for their wider vocations as writers, educators, and preachers in a variety of ministerial and professional contexts.

## **COM 301: Research Methods for Theology (3 Credits)**

In this course, students will explore a variety of approaches for theological research. Approaches covered include: historical; anthropological; epistemological; hermeneutical; phenomenological, existential; analytical; and confessional.

## **COM 401: Argumentation and Debate**

This course is an introduction to the theory and practice of rhetoric, the art of persuasion. In it, students will learn to construct and defend compelling arguments, an essential skill in many settings. Students will learn when and how to employ a variety of rhetorical devices: how to differentiate between argument and rhetorical technique; how to form a persuasive opinion; how to evaluate the strengths of an argument; and how to identify logical fallacies in arguments.

## **COM 402: Persuasive Writing**

Building upon the skills learned in “Argumentation and Debate” students in Persuasive Writing will study and practice written compositions of rhetorical analysis within the contexts of disputed issues of religious, political, or legal significance.



## Education (EDU)

### **EDU 101: Introduction to Education (3 Credits)**

This course introduces students to the basic principles and philosophy of education as it has developed in the Western Tradition. This includes such philosophies as behaviorism, pedagogy, andragogy, self-directed learning, transformative learning, motivation and learning, and the brain and cognition from a classical Christian perspective.

## Historical and Systematic Theology (HST)

### **HST 201: Systematic Theology I (3 Credits)**

This course explores from a Trinitarian perspective the traditional topics of theology: God, creation, fall, human beings, sin, Christ, justification, atonement, regeneration, Holy Spirit, sanctification, Church, sacraments, eschatology, and vocation. It also introduces the essential distinctions necessary for conducting systematic theology.

### **HST 301: History of the Early Christian Church (3 Credits)**

This course examines the development of the Christian movement from the time of the New Testament to the end of the eighth century, what is widely considered the conclusion of the age of the Church Fathers. Special attention is given to the development and repudiation of classical heresies as well as the decrees and theology of the seven ecumenical church councils. Emphasis is placed on the relevance of Church history for Christian proclamation.

### **HST 302: History of the Medieval and Reformation Christian Church (3 Credits)**

This course examines the Christian movement through developments in both the West and the East from the beginning of the medieval era (ca. 800 A.D.) to the end of the Reformation of the Western Christian Church with the Peace of Westphalia in 1648 A.D. Special attention is given to the physical expansion of Christianity, tension and division between Eastern and Western Christianity, the Crusades, liturgical development, medieval heresies, scholasticism, and mysticism. Much focus is placed on calls for the reform of Western Christianity and the emergence and development of Lutheranism and other Reformation traditions. Emphasis is placed on the relevance of Church history for Christian proclamation.

### **HST 303: History of the Post-Reformation Christian Church (3 Credits)**

This course examines the Christian movement from the beginning of the modern era (ca. 1650 A.D.) to the present. Topics to be considered will be the development of Protestant scholasticism and orthodoxy, the emergence of various forms of Pietism, the age of the Enlightenment, developments in Anglicanism, Roman Catholicism and Eastern Orthodoxy, and Nordic revival movements. Immigration and developments in American Christianity will also be addressed, with a special focus on American Lutheran history. Lastly, missionary movements in the modern era and the emergence of Christianity as a world religion will be discussed. Emphasis is placed on the relevance of Church history for Christian proclamation.

### **HST 321: Luther's Catechisms and the Theology of the Cross (3 Credits)**

This course studies the life of Dr. Martin Luther within his historical context. His theological innovations are highlighted and related to our contemporary cultural understandings. Special attention is given to his Large Catechism and Small Catechism, documents that display clearly the depth of his thinking. Students are taught to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered and applied to parish ministry today.

### **HST 331: Lutheran Reformers and the Book of Concord (3 Credits)**

This course examines the classical theological roots of the Lutheran Reformation, its leading figures, and its key documents – especially those collected in the Book of Concord. Students are encouraged to think theologically in the way of the Lutheran Reformation. Major theological doctrines forged in the Reformation are carefully considered in light of how they apply to parish ministry today.

### **HST 341: Martin Luther and the *Via Moderna* (3 Credits)**

Students in this course will explore the intersection between Martin Luther and the *Via Moderna*. The *Via Moderna* is a school of thought which developed during the 15th century grounded in the work of William of Ockham, John Buridan, Gregory of Rimini, and Peter of Ailly, among others. Martin Luther's education in the *Via Moderna* is considered by many scholars to provide the philosophical backdrop for the Lutheran Reformation.

### **HST 342: Theology of Martin Luther (3 Credits)**

Students in this course will explore the theology of Martin Luther. Although Luther never wrote a systematic theology, many of his ideas were posthumously systematized in the Lutheran Confessions. The theology of Martin Luther served as the spark that set ablaze the Protestant Reformation, specifically his teaching regarding the justification by faith, and the relationship between the Law and Gospel.

### **HST 443: Luther and the Theology of the Cross (3 Credits)**

Students will delve into the *Theologia Crucis* as understood by Martin Luther. Luther's Theology of the Cross is derived primarily from the theses he defended in the Heidelberg Disputation of May 1518. It was at Heidelberg that Luther compared "a theologian of the cross" to "a theologian of glory."

### **HST 344: Theology of Philip Melancthon (3 Credits)**

Students will explore the theology of Philip Melancthon. Given the title '*Praeceptor Germaniae*' by Martin Luther, Philip Melancthon was the first systematic theologian of the Protestant Reformation and the intellectual leader of the Lutheran Reformation. He stands next to Luther and John Calvin as a reformer, theologian, and molder of Protestantism.

### **HST 401: Religious Movements in North America (3 Credits)**

North America, the United States in particular, has been described as an "incubator" of new religious movements, dating back to the first half of the nineteenth century to the present. Coexisting with established religious traditions transplanted from Europe, some of these new religious movements have been influential on a global scale and are a part of what makes American religious history an interesting story. Structured as a partial seminar, this course provides an opportunity to focus on the religious history of North America more deeply and in all of its variety, including the various "mainline" denominational families, but also newer religious traditions that developed on American soil that are often neglected and misunderstood. Emphasis is placed on the challenge posed by the teachings of various religious movements and their relationship to Lutheran theology.

## **HST 402: Post-Reformation Orthodoxy (3 Credits)**

This course looks at the great flowering of Lutheran theological writing in the years after the Reformation, beginning with Martin Chemnitz's response to the Council of Trent and the Counter-Reformation. The polemical exchanges between the Lutheran dogmaticians and the Roman and Reformed dogmaticians are presented. The theological and philosophical relationship of the Lutheran orthodox dogmaticians to the prior Roman scholasticism is discussed, along with orthodoxy's decline at the end of the 17th century and its revival in the "repristinatio" movement of the 19th century. American orthodox theologians will also be included in the discussion. (Prerequisite: HST 331)

## **HST 403: Lutheranism in North America (3 Credits)**

Students will explore the history of Lutheranism in North America from its introduction in the 1600s, through the large immigrations in the American heartland, and to the Lutheran controversies of the late 20<sup>th</sup> and early 21<sup>st</sup> centuries.

## **HST 411: Systematic Theology II (3 Credits)**

This course teaches the loci of systematic theology in light of God's justification of the ungodly and the eschatological limit imposed by Christ's coming in glory, the resurrection of the dead, and the manifestation of the New Creation. God's justification of the ungodly takes place apart from, and outside of, the Law, solely by God's grace and mercy in Jesus Christ. The eschatological limit expresses the discontinuity between this old creation which is passing away and the New Creation come into existence through Jesus Christ. It also sharpens the essential distinctions necessary for conducting systematic theology as introduced in HST 201 Systematic Theology I. (Prerequisite: HST 201)

## **HST 450-489: Topics in Systematic and Historical Theology (3 Credits)**

## **HST 498: Senior Project I (3 Credits)**

## **HST 499: Senior Project II (3 Credits)**

## History (HIS)

### **HIS 211: History of Western Civilization I (3 Credits)**

A survey of the major currents in Western civilization from its beginnings in the ancient Near East to the end of the Thirty Years War in 1648. This survey course introduces students to political, economic, military, religious, and cultural developments of the ancient, medieval, and early modern periods that constitute the foundation for the modern West.

### **HIS 212: History of Western Civilization II (3 Credits)**

A survey of the major currents in Western civilization following the Peace of Westphalia in 1648. This survey course introduces students to political, economic, military, religious, and cultural developments of the modern West in order to foster a better understanding of the conditions and challenges of the twenty-first century.

### **HIS 305: Biblical History I: Near Eastern Empires (3 Credits)**

This course examines the history of the ancient Near East during the Old Testament era. The major kings and conquests of Assyria, Babylon, and Medo-Persia are explored. Particular attention is given to the ways in which the beliefs and practices of God's people were shaped and transformed over successive generations and centuries.

### **HIS 306: Biblical History II: The Rise of Hellenic and Roman Empires (3 Credits)**

This course examines the development, ascendancy, and decline of the Hellenic and Roman Empires. The key historical figures and episodes that shaped biblical history during the intertestamental period, along with the first century AD, are explored. Particular attention is given to the ways in which the beliefs and practices of God's people were shaped and transformed over successive generations and centuries.

### **HIS 307: Biblical History III: The Religions of the Ancient Near East (3 Credits)**

This course examines the institutionalized system of religious attitudes, beliefs, and practices of the various cultures existent throughout the ancient Near East. Consideration is given to how these shaped the priorities and endeavors of the influential figures touched upon in the Old Testament. Particular attention

# Course Descriptions

---

is given to the ways in which the beliefs and practices of God's people were shaped and transformed over successive generations and centuries.

---

## Law (LAW)

### **LAW 401: Civil Rights and Liberties (3 Credits)**

This course introduces students to the basic concepts in constitutional law and the techniques of constitutional interpretation. The goal is to familiarize students with the basic themes in the US Constitution in areas related to civil rights and liberties, with a focus on 1st Amendment, Religious Liberty and Equal Protection issues.

### **LAW 450-495: Special Topics in Law**

(E.g., Law and Agriculture, Law and Politics, Law and Business, Law and Religion, Law and Family etc.)

---

## Literature (LIT)

### **LIT 201: World Literature I (3 Credits)**

This course is a study of representative works of world literature from Antiquity, the Middle Ages, and the Renaissance. The course emphasizes the study and consideration of the literary and cultural significance of selected great works of the Western and non-Western literary traditions.

### **LIT 202: World Literature II (3 Credits)**

This course is a study of representative works of world literature from the seventeenth century to the present. The course emphasizes the study and consideration of the literary and cultural significance of selected great works of the Western and non-Western literary traditions.

## Mathematics (MTH)

### **MTH 131: Foundations of Mathematics (3 Credits)**

The course in the foundations of mathematics introduces students to naive set theory and basic logic, both of which are widely regarded as constituting the basis of mathematics. Students learn basic proof techniques and are introduced to the principle of mathematical induction on their way to understanding the nature of the number series.

### **MTH 231: College Geometry (3 Credits)**

This course presents a formal and fundamental development of neutral and Euclidean geometry with an emphasis on valid arguments. Non-Euclidean geometry will also be investigated. The course begins with a thorough review of geometry, including using synthetic and algebraic approaches, and continues with a selection of more advanced topics. Topics covered include two and three-dimensional shapes, proving triangles congruent or similar, quadrilaterals, circles, plane geometry, and non-Euclidean geometry.

---

## Missions and Evangelism (MEV)

### **MEV 401: Biblical Theology of Mission (3 Credits)**

The course will look at a Biblical foundation for missions including a look at Christ's person and message, missions and the nature and purpose of God, missions in the Old Testament, missions in the New Testament, the essentials of the missionary task, the instruments of missions including different mission models, the church and missions, and an in-depth look at the Pauline model in Acts.

### **MEV 402: Cultural Competency (3 Credits)**

An in-depth study of the social and cultural dynamics involved in competently engaging with the selected culture. Dynamics include, but are not limited to language and communication, issues and priorities, norms and taboos, small world identification and outsider engagement.

# Course Descriptions

---

## **MEV 403: Cultural Outreach (3 Credits)**

Building on the knowledge gained in “Cultural Competency,” students will explore and identify the methods of evangelistic outreach best suited to the selected culture. The student will seek to answer the question, what does it mean to share the gospel of Jesus Christ to THESE people?

## **MEV 499: Cultural Practicum (3 Credits)**

Students will join an existing social mission or NGO program in a selected culture or adjacent culture. The purpose of this is to allow the student to truly experience the selected culture (firsthand) and to begin to put into practice the knowledge and skills they have acquired.

---

## **Natural Science (SCI)**

### **SCI 221: Introduction to Natural Science (3 Credits)**

Natural science is a branch of science concerned with the description, prediction, and understanding of natural phenomena, based on empirical evidence from observation and experimentation. In this course, students will explore the two main branches of natural science: life science (or biological science) and physical science (including chemistry, astronomy and earth science).

### **SCI 222: Introduction to Physics (3 Credits)**

This course is a broad survey of classical and modern physics. Upon completion of this course, students will be able to appreciate the role of physics in relation to natural science. Emphasis is placed on the fundamental laws of nature on which all science is based.

---

## **Pastoral Theology (PT)**

### **PT 301: Congregational Leadership/Administration (2 credits)**

This course examines the administrative duties and concerns of the parish and sets them in the scriptural context of “service to others” as delivered in 1 Peter 5. Also taken up will be Parish organization, time management, and goal setting.



Other topics include: visitation, knowing the flock, team ministry, legal and financial matters, and relationships with groups both within and without the parish.

### **PT 311: Outreach and Mission (3 credits)**

This course will consider how God has grown his church by the power of the Holy Spirit. The class will begin looking at the Book of Acts as well as the rest of the New Testament. The history of the expansion of the church will be considered. Then the myriad of ways the church is growing today will be examined. Students then will put together and implement a basic plan for their own church to reach out to their neighbors.

### **PT 312: Music in Worship (3 credits)**

This course considers the role of music in the worship services of God's people. The history of hymnody as well as choral music will be examined. The class will consider the variety of musical instruments used in worship in the past as well as today. Students will examine what is the best music for a variety of congregational settings.

### **PT 401: Pastoral Care (2 Credits)**

This course introduces students to the Pastoral Office. The course has two goals; (1) to understand the Pastoral Office and specifically the care of souls by studying the Holy Scriptures and the Lutheran Confessions, and (2) to practice caring for others by visiting the God's people at home, in institutional settings (hospitals and nursing homes), and in the community.

### **PT 402: Pastoral Theology (3 Credits)**

This course continues to investigate the relationship between the office of the pastor and the priesthood of all believers. Special consideration will be given to the Pastoral Epistles as well as Paul's other letters. A significant portion of time will be spent visiting God's people in a variety of situations and reflecting on those visits.

### **PT 411: Lutheran Worship (3 Credits)**

This course examines the components of Lutheran corporate worship. Students study the theological foundations of worship. Historical and contemporary issues impacting worship are investigated for the purpose of better understanding the work of God in His Word and Sacrament.

## Course Descriptions

---

### **PT 421: Proclaiming God's Word (3 Credits)**

The student will learn basic techniques and methods for studying Biblical passages and discerning a suitable message for preaching. In particular, the student will be taught the proper place of both Law and Gospel in Biblical preaching. Various approaches to developing and delivering a sermon will be examined. The students will write and deliver sermons as a crucial part of their development of proclaiming God's word.

### **PT 422 Proclaiming God's Word II (3 Credits)**

This course builds on the lessons of PT 421. This class will look at different sections of Scripture as well as occasional services (weddings, funerals) to see how to apply God's Word to the challenges of God's people. Students will present several sermons and critique one another.

### **PT 451: Youth and Family Ministry (3 Credits)**

Students will learn the role and work of the youth and family minister with regard to developing a total youth program and training youth workers. Attention is paid to the philosophy of youth and family ministry as well as to strategic planning and implementation. Issues of personal character and integrity are addressed. Students will focus on the organization and administration of an effective youth program for the local church. Characteristics and needs of today's youth are examined in order to meet those needs through the Gospel. Students will learn about developing a personal philosophy, goals, qualifications, retreats, socials, discipleship programs, staff relations and other administrative duties required to develop a balanced youth program.

### **PT 452: Christian Education for the Parish (2 Credits)**

This course examines the teaching and educational component of the parish. It builds on the Scriptural foundation of Ephesians and I Timothy. Students will be introduced to such topics as educational theory and psychology, the distinction between concrete and abstract learning, and lesson planning. The development of instructional material from a biblical text will also be taken up. The special circumstances of teaching all ages—children to adults—is dealt with, as is the evaluation of the congregation's educational program and goals.

### **PT 453: Evangelism at Home, Work, and Community (3 Credits)**

Students will learn Biblical concepts, practical methods, and congregational applications to evangelism for Christ. Special attention is given to developing a heart for the lost and an ethical approach to fulfilling the Great Commission.

---

## **Philosophical Theology and Ethics (PTE)**

### **PTE 101: Christian Vocation (3 Credits)**

In this course students will study the Lutheran doctrine of Christian vocation, looking at the Biblical roots of the doctrine, how this doctrine has been understood in the Lutheran tradition historically, and how this doctrine is applied to the life of believers today.

### **PTE 241: Christian Apologetics (3 Credits)**

This course is a survey of the nature, objectives, and the importance of Christian apologetics in contemporary culture, with particular emphasis on the application of Christian education and evangelism.

### **PTE 301: Christian Ethics (3 Credits)**

This course offers an introduction to the field of Christian ethics. Students will examine how the theological tradition shapes ethical reflection for the church in its mission today.

### **PTE 302: Christian Sexual Ethics (3 Credits)**

This course provides a disciplined inquiry into Christian sexual ethics as they have been articulated in the Bible and in Christian tradition. The course first examines the history of Christian theological reflection on the nature of marriage, around which all Christian sexual ethics are defined. It then focuses on modern orthodox interpretations of Christian sexual ethics and the challenges they face in the modern world, sometimes from within Christian denominations themselves. It concludes with reflection on practical approaches to observing and teaching Christian sexual ethics in a culture that ignores or rejects them.

### **PTE 401: Introduction to Philosophical Theology (3 Credits)**

This course addresses not only the perennial question, “Is there a God?” but also the questions, “If there is, then what is God like and, most important of all,

what do assertions about the divine *mean*?” Topics include classical arguments for the existence of God, arguments from religious *experience*, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection.

### **PTE 402: Entrepreneurial and Business Ethics (3 Credits)**

Entrepreneurial Ethics are those codes of conduct, employed by entrepreneurs which impact society and their neighbor positively, thereby increasing the entrepreneur’s chances for greater success. Students will explore what it means to walk in Christ’s footsteps as an entrepreneur. Students will ask, “how do the Word of God, law and gospel, sacraments, liturgy, reason, theology of the cross, Christian freedom, vocation, and two kingdoms doctrine shape and condition the business decisions they make?”

### **PHL 403: Philosophy of Religion (3 credits)**

This course addresses not only the perennial question, “Is there a God?” but also the questions, “If there is, then what is He like and, most important of all, what does divine being mean for us?” Topics include classical arguments for the existence of God, arguments from religious experience, the nature and compatibility of the divine predicates, the semantics of theological and religious utterance, the problem of evil, and the relation between theological and philosophical thinking/reflection.

### **PTE 405: Philosophy and Theology (3 credits)**

Students will examine the relationship between the theological enterprise and that of philosophy generally. Of special interest are the ways in which ontology, epistemology, and ethics are pursued in both disciplines.

### **PTE 402: Science and Theology (3 credits)**

Students will explore the nature of truth claims in both science and theology generally, learn to identify assumptions underlying each discipline, and seek ways to relate these supposedly disparate disciplines. Issues of theological and scientific realism/irrealism are examined along with the fundamental question of the nature and possibility of theophysics causation.

## **PTE 450-489: Topics in Ethics, Philosophy and Religion (3 Credits)**

### **PTE 490: Special Topics (3 Credits)**

### **PTE 498: Senior Project I (3 Credits)**

### **PTE 499: Senior Project II (3 Credits)**

---

## **Philosophy (PHL)**

### **PHL 101: Logic I (3 Credits)**

This course examines the methods and principles of assertion and validity in argumentation. Students will learn the study of the nature of logic and its relationship to language, informal fallacies, and develop deductive techniques in propositional and predicate logic.

### **PHL 102: Logic II (3 Credits)**

This course is a continuation of PHL 101: Logic I and builds on the foundations of that course, studying more deeply first-order predicate logic with identity. Students are further introduced to “intentional logic” (modal, belief, deontic and imperative logic systems).

### **PHL 210: Introduction to Western Philosophy I (3 Credits)**

This course introduces students to the great problems in philosophy: The problem of God and God’s compatibility with evil, the problem of mind and its relation to material reality, the problem of freedom and its possibility within a physically deterministic universe, the problem of knowledge and our epistemic access to an external world, the problem of the good and the possibility of moral knowledge in an age of cultural relativism.

### **PHL 211: Introduction to Western Philosophy II (3 Credits)**

This course traces the development of western philosophy from Descartes in the seventeenth century to Bertrand Russell at the beginning of the twentieth century. Special attention is given to the problems raised by the empiricists, Kant’s solution to these problems, and the influence of Kant upon the nineteenth century. Important figures include Hobbes, Spinoza, Leibniz, Locke, Berkeley, Hume, Kant, Hegel, Mill, Bradley, Peirce and James.

# Course Descriptions

---

## **PHL 221: Introduction to Eastern Philosophy (3 Credits)**

This course introduces students to the Eastern philosophical tradition. Students will encounter the classic texts of Eastern Philosophy including, but not limited to the Vedas, Upanishads, Confucius, Mencius, Lao-Tse-Tung, Pali Cannon, Charvaka, and Zarathustra. The course will explore Eastern options of monism, dualism, and modified non-dualisms.

---

## **Psychology (PSY)**

### **PSY 261: Introduction to Psychology (3 Credits)**

Psychology can be defined as the scientific study of mental processes and behavior. This course will provide students with an overview of the major fields within psychology with an emphasis on developing an understanding of clinical, physiological, social, organizational, and developmental psychology.

---

## **Religion (REL)**

### **REL 231: Introduction to World Religions (3 Credits)**

This course introduces students to theological reflection on religious diversity, including direct study of two to four major religious traditions in order to understand their historical development and basic themes. The question of the meaning of religious rites, language and practices across the various traditions is studied with the goal of comprehending them within the contemporary mission context.

### **REL 251: Religions of Ancient China (3 credits)**

Since no clear demarcation existed between political, religious, ethical, and philosophical issues existed for the thinkers of ancient China, this course covers a variety of philosophical, spiritual, and political concerns. Special attention will be given to the development of the practice of divinization, and to the development of theories of human nature that were employed in structuring political, religious, and philosophical views.

### **REL 252: Religions and Philosophies of Ancient India (3 credits)**

Pre-Vedic, heterodox, and select ancient philosophical traditions are studied in this course, which examines the origins of Vedic culture from the prehistoric Indus Valley civilization and subsequent Aryan migrations. Traditions covered include Sankhya, Nyaya, Vaisheshik, Carvaka, Jainism, and Ajivika.

### **REL 253: Taoism, Confucianism, and Shintoism (3 credits)**

Students have the opportunity to examine the foundational scriptures, concepts and practices of Taoism, Confucianism and Shintoism of China and Japan. Both traditional and neo-Taoism are studied, as well as various Confucian traditions.

### **REL 254: Hinduism I (3 credits)**

This course consists in reading primary classical documents of the Vedic and Upanishadic traditions with an eye towards exploring both the dualistic and monistic motifs encountered within those traditions. Students are introduced to such key concepts as dharma, samsara, karma, reincarnation, dukkha, meditation and ascetic practice.

### **REL 255: Hinduism II (3 credits)**

Beginning with the *Bhagavad Gita*, this course studies the Epics and Puranas, as well as later interpretive developments both with respect to philosophy and to rituals and devotional practices. Students will examine the traditional Hindu *marga* or paths to salvation as they developed historically.

### **REL 256: Buddhism I (3 credits)**

Beginning with the life of Buddha and a reading of the *Pali Canon*, students are introduced to the central themes of classical Buddhism and to the early Theravada tradition, generally. Considerable time is spent on gaining clarity on central Buddhist ontological affirmations.

### **REL 257: Buddhism II (3 credits)**

The rich proliferation of Buddhist thought is traced through the various Mahayana traditions into the contemporary period. Focus is upon the development of ontological innovations within Buddhism and the relationship between those innovations and Buddhist devotion and practice.

## **REL 258: Hellenic Religions (3 credits)**

Through an encounter with primary texts, images and some secondary literature, students will explore some of the great themes of Greek and Roman religious traditions, e.g., polytheism, the gods and heroes, the dead and the underworld, animal sacrifice, libations and offerings, prayer, sanctuaries, mystery cults, divinization and magic.

## **REL 259: Religions of Northern Europe (3 credits)**

Prior to the arrival of Christianity to northern Europe, Celtic, Teutonic and Norse religion was believed and practiced. This course introduces students to the history, literature and piety of these religious traditions with an eye towards understanding their eventual appropriation by Christianity.

## **REL 260: Early Judaism (3 credits)**

The course examines Judaism as it develops from earliest Biblical times through the Talmudic period. Special attention will be given to the development of Jewish thought and law within its historical context.

## **REL 261: Modern Judaism (3 credits)**

The post-Talmudic historical development of Judaism is studied with a focus on historical and cultural events leading to the development of differing Jewish traditions and perspectives, the development of antisemitism, the Holocaust, Zionism, and the question of Jewish identity and eschatological expectation.

## **REL 262: Early Islam (3 credits)**

This course introduces students to the emergence and formation of Islam as a prophetic religious tradition. Focus is on the rise of Islam in late antiquity and the development of Muslim intellectual traditions and institutions through the Middle Ages.

## **REL 263: Modern Islam (3 credits)**

Muslim intellectual and institutional developments are charted in response to the Enlightenment, industrialization, scientific progress, colonialism, and the rise of nation states. Focus is upon Muslim life and thought in the contemporary world, particularly with regards to issues of authority and legitimation.



### **REL 264: African Traditional Religions (3 credits)**

Students study the indigenous religious beliefs and practices of Africa prior to the arrival of Christianity and Islam and the exploitations of slavery and colonialization. Course content includes the beliefs and practices of the Ashanti, Ga, Fon, Ewe, Ibo, and Yoruba of West Africa as well as to the peoples of central, east and southern Africa. African notions of God, human nature, evil, witchcraft and sorcery are critically examined, prior to, and in connection with, the development of Christianity and Islam.

### **REL 265: Traditional Religions of the Americas (3 credits)**

This course is an introduction to both historical and contemporary religious belief and practice among indigenous peoples in South, Central and North America. Emphasis is placed not only upon the historic Inca, Maya and Aztec traditions, but upon contemporary native peoples and their religious practices, histories and traditions.

### **REL 266: Syncretic Divisions (3 credits)**

Religious thought and practice are always evolving. This course studies the transition of religions as they encounter other religions and traditions. Sikhism is given extended coverage, but examples from the ancient world and from the developing Hindu and Buddhist traditions are also studied. Zoroastrianism and its influence upon other religious traditions (e.g., Judaism, Christianity) is examined.

---

## **Sociology (SOC)**

### **SOC 251: Cultural Anthropology (3 Credits)**

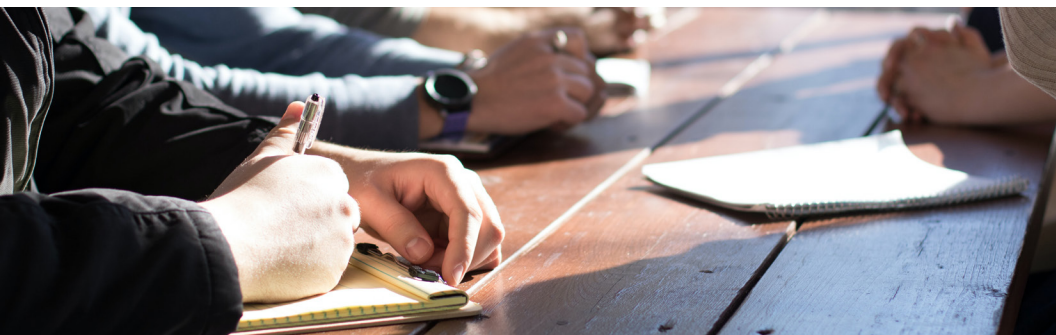
This course introduces students to a holistic study of culture. Cultural Anthropology underscores the analysis of culture as it moves through history, society and the physical environment. Course elements feature a survey of human biological and environmental adaptive mechanisms, theories of cultural development and change, and the complex interaction between social practice, abstract cultural ideas, and ways of ordering those ideas. Students will learn a wide variety of anthropological theories and methods, and how to apply them to achieve a deeper understanding of family, language, art, politics, and religion.

## **SOC 271: Introduction to Sociology (3 Credits)**

Sociology can be defined as a scientific approach to understanding social interaction, institutions, and organization. This course will provide students with an understanding of sociological concepts, as well as with a description and an analysis of the structure and dynamics of human society. Consideration will be given to contemporary social institutional trends and the reciprocal relationship between individuals and institutions.

## **SOC 281: Introduction to Political Science/Civics (3 Credits)**

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. In this course, students will explore Political Theory, the State, Comparative Politics, International Relations, and Foreign Policy.



# BOARD OF DIRECTORS

## **Rev. Kip Tyler**

### **Chair**

Senior Pastor at the Lutheran Church of the Master | Omaha, NE

## **Rev. Charles Stevenson**

### **Vice Chair**

Pastor at St. John Evangelical Lutheran Church | Peabody, MA

Adjunct Professor of Engineering, Technology, and Aviation at Southern New Hampshire University | Hookset, NH

## **Fred Schickedanz**

### **Treasurer**

Real Estate Developer | Calgary, AB, Canada

## **Rev. Becky Hand**

### **Secretary**

Pastor at Life in Grace Ministries | Odessa, TX

## **Dr. Douglas Bahr**

Physician | New Braunfels, TX

## **Rev. John Bent**

Retired Pastor | Belgrade, MT

## **Curtis Lund**

Retired Businessman | Whitefish, MT

## **Dorothy McNaught**

Retired RN | Afton, IA

## **Rev. Ed Skutshek**

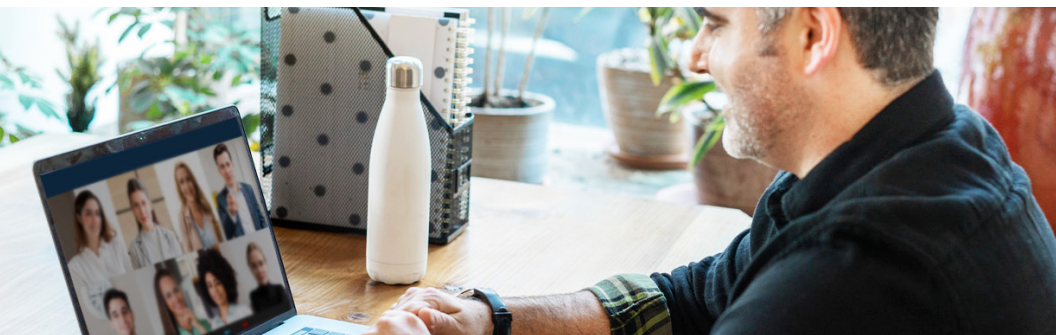
Pastor at Grace Lutheran | Kelowna, BC, Canada

## **John Stiegelmeier**

Head Football Coach of South Dakota State University | Brookings, SD

## **Dr. Phil Wold**

Retired Physician | Mankato, MN



# PERSONNEL

## Undergraduate Faculty

### **Jacobson, Thomas**

#### **Assistant Professor of History**

B.A. Augustana College (2002)

M.Div. Luther Seminary (2006)

Ph.D. Luther Seminary (2018)

### **Kwok, Eddie**

#### **Associate Professor of Pastoral Theology**

B.Sc., University of Singapore (1980)

M.Div., Regent College, Vancouver (1986)

Ph.D., London School of Theology (2004)

### **Morton, Douglas**

#### **Assistant Professor of Biblical Theology**

B.A. Wartburg College (1974)

M.Div. Concordia Seminary (1979)

### **Patterson, David**

#### **Dean of Library and Research**

B.A. Lutheran Bible Institute of Seattle (1999)

C.P.S. Trinity Lutheran College (2000)

MLIS University of Washington (2002)

M.R. Institute of Lutheran Theology (2015)

## **Rasmussen, John**

### **Assistant Professor of Systematic and Historical Theology**

B.A. Luther College (1973)

M.Div. Luther Seminary (1978)

M.Th. Luther Seminary (2007)

## **Swenson, Timothy**

### **Assistant Professor of Pastoral Theology**

M.Div. Luther Seminary (1990)

## **Adjunct Undergraduate Faculty**

## **Christensen, Chad**

### **Sociology**

B.A. South Dakota State University (1993)

M.Div. Luther Seminary (2000)

M.Th. Princeton Theological Seminary (2006)

Ph.D. University of Missouri-Columbia (2019)

## **Eidsmoe, John**

### **Pastoral Theology - Apologetics**

B.A. St. Olaf College (1967)

J.D. University of Iowa (1970)

M.Div. Lutheran Brethren Seminary (1980)

M.A.B.S. Dallas Theological Seminary (1980)

D.Min. Oral Roberts University (1985)

S.H.D. Emmanuel College of Christian Studies (2001)

## **Flick, Seth**

### **Biblical Theology**

B.A. Concordia University-Wisconsin (2003)

M.Div. Concordia Seminary (2011)

## **Jamison, Mark**

### **Pastoral Theology**

B.A. Luther College (1972)

M.Div. Luther Seminary (1980)

## Lee, Dana

### Mathematics

B.S. University of South Carolina (2004)

M.Ed. University of South Carolina (2005)

## Miles, Leon

### Humanities

B.A. Concordia University, NE (2002)

M.A. Institute of Lutheran Theology (2014)

## Sorenson, Constance

### Biblical Theology

B.A. Cal State University, Fullerton (1988)

M.A. Concordia University, CA (1998)

## Thames, Trey

### Humanities

B.A. Howard Payne (1990)

M.Div. Hardin Simmons (1999)

M.Div.B.L. SWBTS (1999)

M.A. SWBTS (2012)

## Welton, Patrick

### Mathematics

B.S. Texas A and M University (1989)

M.A. University of Texas (1996)

M.Div Institute of Lutheran Theology (2021)

## Administration and Staff

### Anawski, Kelli, BS, MBA

Director of Business Services, Registrar

kanawski@ilt.edu

### Bielfeldt, Dennis, BS, MA, Ph.D.

President and Chief Academic Officer

president@ilt.edu

## **Graves, Julie, BS**

**Administrative Assistant**

businessadmin@ilt.edu

## **Jurrens, Misty, BA**

**Administrative Assistant**

mjurrens@ilt.edu

## **Katz, Bryan, BS, MAR, Ph.D.**

**Student Life Coordinator**

bkatz@ilt.edu

## **Miles, Leon, BA, MA**

**Executive Vice President**

lmiles@ilt.edu

## **Patterson, David, BA, CPS, MR, MLIS**

**Dean of Library and Research**

dpatterson@ilt.edu

## **Patterson, Penny**

**Library and Archives Technician**

library@ilt.edu

## **Powers, Kevin**

**Library Clerk**

kpowers@ilt.edu

## **Williams, Joel, BA**

**Director of Enrollment and Donor Services**

jwilliams@ilt.edu



**ILT**  
Fully-Accredited.

**CONTACT US**

910 4th Street, PO Box 833  
Brookings, SD 57006

**Apply Now.** [ilt.edu](http://ilt.edu)  
**Call Us.** (605) 692-9337